

# **LECTURE NOTES**

# **ON**

# **Environmental Studies**

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Environmental Studies Namita Behera

# **CHAPTER-1**

# The Multidisciplinary Nature of Environmental Studies

# **Environmental Studies:**

- ➤ Environment means Surrounding in which we are living. Environment includes all thosethings on which we are directly or indirectly dependent for our survival, whether it islivingornon living component.
- ➤ Thestudyofenvironmentalcomponentsis *multidisciplinary* innature, since it includes all disciplines Environmental studies are the scientific study of the environmental system. It includes the study of physical and biological characters of the environment and also the social and cultural factors and the impact of man on environment.
- > suchasBiologicalsciencesorLifeSciences,Physicalsciences,Mathematics, statistics, Computer sciences, Sociology, Economics, Management, Civilengineering,Chemicalengineering, Environmentlawand Masscommunication etc.

# **ScopeofEnvironmental Studies:**

Thescopeofenvironmental studies can be studied in the following ways.

# > Environmental Science:

It deals with the scientific study of environmental system (air, water, soil and land), the inherent or induced changes on organisms and the environmental damages results from humaninteraction with the environment.

#### EnvironmentalEngineering:

Itdeals with the study of technical processes involved in the protection of environment and improving the environmental quality for the health and well being sof humans.

#### > EnvironmentalManagement:

It promotes the management of physical, social and economic environment of theenterprise or projects in order to achieve the planned investment at the start of the production

# ImportanceofEnvironmentalStudies:

- > Toclarifymodernenvironmental concept likehow to conserve biodiversity.
- > To know themoresustainable wayof living.
- > Tousenaturalresourcesmoreefficiently.
- Toknowthe behavioroforganismundernatural conditions.
- > Toknowthe interrelationship between organisms in populations and communities.
- Toawareandeducatepeopleregarding environmentalissuesandproblemsatlocal,nationaland internationallevels.

# NeedofPublicAwarenessaboutEnvironment:

- ➤ Intoday'sworldbecauseofindustrializationandincreasingpopulation,thenaturalresources has been rapidly utilized and our environment being increasingly degraded by human activities, so we need to protect the environment.
- ➤ It is not only the duty of government but also the people to take active role for protectingtheenvironment,soprotectingourenvironmentiseconomicallymoreviablethancleaningi tup onceitis damaged.
- > Theroleofmassmediasuchasnewspapers,radio,television,etcisalsoveryimportanttomake people awareregarding environment.
- There are various institutions, which are playing positive role towards environment tomakepeopleaware regardingenvironment.

# CHAPTER-2

# **Natural Resource**

# RenewableEnergyResources:

- > Theenergyresourceswhichcannotbeexhaustedandcanbeusedagainandagainarecalledrenewable energyresources.
- ➤ Forexamplesolarenergy, windenergy, tidal energyandhydroelectricetc.

# Non-RenewableEnergyResources:

- ➤ Theenergyresourceswhichcanbeexhaustedonedayandcannotbeusedrepeatedlyarecallednon-renewableenergyresources.
- ➤ Theexample of non-renewableenergyresources are coal, petroleum, natural gases etc.

Therearevarioususes of forest resources as follows.

#### CommercialUses:

- Forests provide us a large number of commercial goods which include timber, firewood,food items, gum, resins, non-edible oils, rubber, fibres, bamboo canes, fodder, medicine,drugsand manymoreitems.
- ➤ Manyforestlandsareused formining,agriculture,grazing,andrecreation.

#### **Ecologicaluses**:

- Thetrees produceoxygen byphotosynthesis which is vital for lifeon this earth.
- ➤ Themaingreenhousegascarbondioxide(CO₂)isabsorbedbytheforestsasarawmaterialfor photosynthesis.Ithelps to reducetheproblem of globalwarming.
- > Forestsarethehomes of millions of wild an imals and plants.
- > Forestisusefulforabsorbingtherainfall, slowingdowntherunoffandslowlyreleasingthewaterforrec harge of springs. It is mostly responsible for bringing rains.
- Forestsbindthesoilparticlestightlyintheirrootsandpreventsoilerosion. They also actas windbreaks.
- ➤ Forestscanabsorbmanytoxicgasesandcanhelpinkeepingtheairpure. They have also been reported to absorbnoise and thus help in preventing air and noise pollution.

#### **Over-exploitationofForest:**

- ➤ Since time immemorial, humans have depended heavily on forests for food, medicine, shelter, wood and fuel.
- ➤ With growing civilization the demands for raw material like timber, pulp, minerals, fuelwood etc. has been increased. It results in large scale logging, mining, road-building and clearing of forests.
- Excessive use of fuel wood and charcoal, expansion of urban, agricultural and industrialareas and overgrazing have together led to over-exploitation of our forests leading to their their apiddegradation.

# Deforestation

# CausesofDeforestation:

Maincauses responsible for deforestationareas under:

- > Cuttingoftreestomeettheeverincreasingdemandofthecities.
- ➤ Grazingbythe localcattle, goats, sheepetc.
- > Meetingout the growing hunger forland.
- ➤ The increase in shifting cultivation.
  - Construction of hill

# roads.ConsequencesofDeforestati

#### on

- > Itthreatenstheexistenceofmanywildlifespeciesduetodestructionoftheirnaturalhabitat.
- ➤ Biodiversityislost.
- > Hydrologicalcyclegetsaffected,therebyinfluencingrainfall.
- ➤ Problems of soil erosion and lossof soil fertilityincrease.
- ➤ Inhillyareasitoftenleads tolandslides.
  - > Expansion of desert

# areas.PreventionofDeforestation:

Thesesteps canbe adopted to prevent deforestation toamaximum extent.

- > Expansion of forest area can be achieved by implanting trees inforest with people's participation.
- > Strengtheningthecentral and state forestryadministration and institutions.
- > CelebrateEnvironmentdaytocreateawarenessamongpeopleabouthowforestationcanhelp in improvingenvironment.
- ➤ Useof pesticides to reducedamages to forestfrom pests.
- > Encouraging reduce, recyclean dreuse of forest products.
- > Encouraging reforestation.
- > Using alternate sources of energy like cooking gas instead of wood.

# <u>Timberextractionanditseffectonforestandtribalpeople</u>:

Timber is used as raw materials for various wood based industries like pulp and paper, composite wood, furniture etc. Timber is also used for various developmental activities likerailways, boats, road construction etc.

However due to unsustainable extraction of timber, there are adverse effects on forest and tribalpeople. Some of which are-

- > Lossofbiodiversity.
- > Climatechange suchaslowerprecipitation.
- ➤ Poorloggingresultsinadegradedforest.
- > Floods maybeintensified by cutting of trees or upstreamwater sheds.
- > Exploitation of tribal people bythe contractors.
- > Soil erosionespeciallyontheslopesoccursextensively.

#### **Mining anditseffectonforest:**

Mining is the extraction of valuable minerals or other geological materials from the earth.

The adverse effects of miningon forest areas follows:

- ➤ Vast areas of forest are directly cleared to accommodate mining sites, construction ofroads, processing units and townships for workers. Destruction is vastin case of open cast mines.
- ➤ Forest land is also used to store the waste materials that remain after the extraction ofusableores.
- ➤ Mining also facilitates soil erosion, thereby decreasing the fertility of land leading to landdegradation.
- ➤ Pollution of both air and water is a common effect of mining.

# Damsandtheireffectonforestandtribalpeople:

When a dam is constructed across any river a huge artificial lake is developed in the catchment area of that dam. Covering a large surface area it creates a lot of ill effects on the living environment. They are as follows:

- > It createsthelossofforest whichis submergedunder thebackwatersof thedam.
- ➤ It createsdanger to the habitatof wildlife. The wildlife is forced to migrate.
- > Italsoaffects thelandunder cultivation asthecropsget submerged under water.
- ➤ WaterloggingandStalinizationaffectsthecanalirrigatedland,withvaryingdegreesofseverity.
- ➤ Diseaseslikemalariaspreadrapidlyinthecommandareasofreservoirswhichseverelyaffectthe health condition of tribal livingnearbyforest areas.

#### WATERRESOURCES

#### **Uses of Ground Water**

- > Freshgroundwater was usedtoward irrigating crops.
- Local city and county water departments withdraw a lot of groundwater for public uses, such as for delivery to homes, industries, organizations and for community uses such asfirefighting, water services at public buildings etc.

#### **UseofSurfaceWater:**

- Thesurfacewateroftherivers, streams, creeks, lakes, and reservoir are vitally important to our everydaylife.
- > Themainuses of surface water included rinking-water and other publicuses, irrigation use setc.
- > Themajorityofwaterusedforthermoelectricpower,publicsupply,irrigation,mining,andindust rial purposescame fromsurface-watersources.

#### Impacts of OverUtilization of UndergroundandSurfaceWater:

Theoverutilization of underground and surface water has major impacts on the ecosystems. Some of the major impacts are summarized below:

# ► <u>Loss of integrity of freshwatere cosystems</u>:

Human activities for infrastructure development like creation of dams, land conversion, etc. are responsible for this loss of integrity of freshwater ecosystems. Water quality and quantity, fisheries, habitats, etc. are at risk due to this loss of integrity.

#### ➤ Riskto ecosystemfunctions:

Populationandconsumptiongrowthincreaseswaterabstractionandacquisitionofcultivatedlan d.Virtuallyallecosystemfunctionsincludinghabitat,productionandregulationfunctionsare at risk.

# Depletionoflivingresourcesandbiodiversity:

Overharvestingandexploitationcausesgroundwaterdepletion, collapseoffisheries. Productio n of food, quality and quantity of water and supply of water gets badly affected by these depletions of living resources and biodiversity.

#### Pollution of water bodies:

Release of pollutants to land, air or water alters chemistry and ecology of water bodies. Greenhouse gas emissions produce significant changes in runoff and rainfall patterns. Because of water pollution, water supply, habitat, water quality, food production, climatechange, etc. areat risk.

#### **Floods**:

➤ Itisanaturaleventoroccurrencewhereapieceofland(orarea)thatisusuallydryland,suddenlygets submerged under water.

#### Causes offloods:

- When there is morerain, therecan befloods.
- Rivers can overflow their banks to cause flooding when there is more water upstreamthan usual.
- Sea water can be carried by massive winds and hurricanes onto dry coastal lands andcauseflooding.
- Sometimes, too much water held up in the dam can cause it to break and overflow thearea. Excess water can also be intentionally released from the dam to prevent it frombreakingand that can also causefloods.
- Sometimes the ice suddenly melts when the temperature rises, resulting in massive movement of water intoplaces that are usually dryand cause floods.

# **Drought:**

➤ Itistheabsenceofwaterforalongperiodoftime,ataplacewhereitisconsidered 'notnormal' compared to its usual conditions.

# > Causes of Drought:

- Droughtscanoccur whenthereis the lack of expected precipitation of rainors now.
- Someregions are well distributed with surface water but these may dryout if the flow from their sources upstream is affected.
- Deforestationexposessurfacewatertomoreevaporation. Itreduces the ability of the ground to hold water.
- Humanactivitiesleadtogreenhousegases. Asaresultincrease intemperature results in dryin goutthesurface and ground water, thereby causing drought.

#### **Conflicts:**

- ➤ Rapidly increasing population and limited water resources give rise to conflicts overwater.
- These conflicts occur over both freshwater and saltwater, and both between and withinnations. However, conflicts occur mostly over freshwater; because freshwater is beingused as important resources for agriculture, energy generation, and industrial purpose. Asfreshwaterisavital, and its production is less, its unavailability put impacts on the living and economic conditions of acountry or region.

#### **Dams:**Benefits and Problems:

Damsprovidearangeofeconomic, environmental, and social benefits, including recreation, flood control, water supply, hydroelectric power, wasteman agement, rivernavigation, and wild life habitat.

#### **Problems of Dams:**

- > The larger dams are expensive to build and, as such, they can take many years to pay forthemselves and become profitable.
- ➤ Building a dam requires diverting water temporarily and italso meansalot of diggingand construction on the dam site. These constructions have long lasting effects on theenvironmentand it will destroylocal ecosystems.
- ➤ The weight of the larger dam actually resulted in the compression of the earth in that areawhichleadsto causeminor earthquakeand putserious effectson thesociety.
- > Dams maybecollapseand createproblemsfornearbypeople..
- ➤ Low oxygen levels in dam water are the result of the hydroelectric production process. The disruption of the natural flow of water can have impacts on the turbidity of water aswell, which can seriously harmaquatic life.

#### **MINERAL RESOURCES:**

Mineralsprovidethematerialusedtomakemostofthethingsofindustrial-basedsociety. Amineral is a pureinorganic substancethatoccursnaturally in the earth's crust.

# **Uses of Mineral Resources:**

Someoftheuses of mineralresources are:

- ➤ Usedinconstruction ofbuildings, bridgesandhousingsettlement.
- > Developmentofindustriesandmachinery.
- ➤ Usedforgeneration of energymainlyCoal, petroleum and naturalgas.
- > Usedfor development ofdefence equipment.
- ➤ Usedinthefieldofcommunicationliketelephone, cables, electronic device setc.
- > Formationofalloysforvariouspurposes.
- > Usedfor formation of ornamentslike jewelleryofgold, diamond, silver etc.
- Usedforsynthesisoffertilizers, fungicides etc.

# **ExploitationofMineral Resources:**

- Miningis hazardous occupation:
  - Thisoccupationinvolvesseveralhealthriskdustproducedduringminingoperationarein jurious to healthand causelungdiseases.
  - Extractionofsometoxicorradioactive mineralsleads tolifethreateninghazards.
  - Dynamiteexplosionduringminingisveryriskyasfumesproducedareextremelypoison ous.
  - Undergroundminingismorehazardousthansurfaceminingastherearemorechancesif accidents likerooffalls, floodingand inadequate ventilation etc.

#### > Rapiddepletionofhighgrademinerals:

Increasing demand for high grade minerals has compelled miners to carry out moreextraction of minerals, which require more energy sources and produce large amount ofwaste materials.

# > Wastageof uppersoillayerand vegetation:

Surface mining results in the complete destruction of upper soil layer and vegetation. After extraction, the wastes are dumped in an area which destroys the total surface and vegetation.

#### **Environmentalproblems:**

Overexploitation of mineral resources resulted in many environmental problems like:

- Conversion of productive landinto mining and industrial areas.
- Miningandextractionprocessareoneofthesourcesofair, waterandlandpollution.
- Mininginvolveshugeconsumptionofenergyresourceslikecoal, petroleum, naturalgas etc. which are in-turnnon renewablesourcesofenergy.
- Surfaceminingdirectlydegradesthefertilesoilsurfacethuseffectecologyandclimateif that particular area.

#### **FOODRESOURCES:**

Foodisessentialforgrowthanddevelopmentoflivingorganisms. Theseessentialmaterials are called nutrients and these nutrients are available from variety of animals and plants. **Worldfood problems**:

The following are the causes of world food problems which are divided into following categories:

# Causes of World Wide Problems:

- Naturalcalamities:-drought, heavyrainandflooding,cropfailures.
- ➤ Environmentaldegradation of soilerosion and inadequate waterresources.
- ➤ Foodsupply-and-demandimbalances.
- > Inadequatefoodreserves.
- ➤ Decliningecological conditions in agricultural regions.

# ProblemsoftheDeveloping World:

- > Underdevelopment.
- > Excessivepopulationgrowth.
- > Lackofeconomic incentives.
- > Insufficientgovernmentattention to the rural sector.

#### ProblemsoftheIndustrialized World:

- > Excessiveuseofnaturalresources.
- ➤ Pollution.
- > Inefficientanimal-protein diets.
- ➤ Inadequateresearch inscienceandtechnology.
- > Excessivegovernmentbureaucracy.
- ➤ Lossoffarmlandtocompetinguses.

#### **ChangesCaused by Agriculture:**

Agriculturehasbothprimary and secondary environmental effects. Aprimary effectisan effect on the area where the agriculture takes place i.e. on-site effect. As econdary effect, also called an off-site effect, is an effect on an environmenta way from the agricultural site.

The effects of a griculture on the environment can be broadly classified into three groups, viz. global, regional and local:

# ➤ GlobalEffects:-

These include climate changes as well as potentially extensive changes in chemical cycles.

- ➤ RegionalEffects:-Regionaleffectsincludedeforestation, desertification, largescalepollution, increase in sedimentation in major rivers and in the estuaries at the mouths oftherivers and changes in the chemical fertility of soils overlarge areas.
- ➤ Local Effect:- These occur at or near the site of farming. These changes / effects includesoil erosion and increase in sedimentation downstream in local rivers. Fertilizers carriedbysediments can also transporttoxins and destroylocal fisheries.

#### **ChangesCaused by Overgrazing:**

The carrying capacity of land for cattledepends on the fertility of the soil and the rainfall. When the carrying capacity is exceeded, the land is overgrazed. The changes that result from overgrazing include:

- > Reductioninthegrowthof vegetation.
- > Reduction in the diversity of plant species.
- > Increasedsoilerosionasthe plantcoverisreduced.
- ➤ Damagefromthecattletramplingontheland,likepathsmadebycattledevelopintogullies, whicherode rapidlyin therain.
- > Dominance of plant species that is relatively undesirable to the cattle.
- > Overgrazingis aprimarycontributorto desertification.
- > Thelongtermeffectsofovergrazingarefoodshortagewhichcanmakepeopleandcattledieof starvation.

#### Effects of modern agriculture - Fertilizer Pesticide problems, Water logging,

<u>Salinity</u>Modernagriculturemakesuseofhybridseedsofsinglecropvariety,technologicallyadvancede quipment,fertilizers,pesticidesand watertoproduce large amountsofsinglecrop.

#### Problems using fertilizers:

➤ Micronutrient imbalance:-

ChemicalfertilizersusedinmodernagriculturecontainNitrogen,PhosphorusandPotassium (N,P,K) which are macronutrients. Excess use of fertilizers in fields causesmicronutrientimbalance.

> *Nitratepollution:* 

Excess Nitrogenous fertilizers applied in fields leach deep into the soil contaminating the groundwater. If the concentration of nitrate in drinking water exceeds 25 mg/L, it leads to a fatal condition in new-born babies. This condition is termed "Blue Baby Syndrome".

> *Eutrophication:* 

The application of excess fertilizers in fields leads towards fof the nutrient loaded water into near the application of the control of the

bylakes causing over-nour ishment. This is called "Eutrophication".			

**Environmental Studies** 

Eutrophication causes the lakes to be attacked by "algal blooms". Algal blooms usenutrients rapidly and grow fast. Their life is short; they die and pollute water therebyaffectingaquatic lifeinthelake.

# **Problems in using Pesticides:**

Inorderto improvecropyield, pesticides areused in agriculture. Pesticides areoftwo types:

- First generation pesticides that use Sulphur, Arsenic, Lead or Mercuryto kill pests
  - > Second generation pesticides such asDichloro Diphenyl Trichloroethane

(DDT) Although these pesticides protect our crops from severelosses due to pests, they have several side-effects as listed below:

- > Several insecticides kill not only the target species but also several beneficial not targetorganisms.
- ➤ Most pesticides are non-biodegradable and accumulate in the food chain. This is calledbio-accumulation orbio-magnification. These pesticides in a bio-magnified formareharmfulto human beings.
- ➤ Pesticide enhances the risk of cancer in two ways (i) It acts as a carcinogen and (ii) Itindirectlysuppresses theimmune system.

#### WaterLogging:

If water stands on land for most of the year, it is called water logging. In water loggedconditions, pore-voids in the soil get filled with water and soil-air gets depleted. In such aconditiontherootsofplantsdonotgetenoughair for respiration. Water logging also leads to low mechanical strength of soil and low cropyield.

#### CausesofWater logging:

- ➤ Inadequatedrainageofover-landrun-offincreasestherateofpercolationandinturnhelpsin raisingthewaterlevel.
- > Seepageofwaterfromearthencanalsalsoaddssignificantquantityofwatertotheundergroundreservo ircontinuously.
- > Sometimes subsoil does not permit free flow of subsoil water which may accentuate the process of raising the water level.
- > Irrigationwaterisusedtofloodthefields. Ifitisusedinexcessit may helpappreciably in raising the water level.

# Effectsof Waterlogging:

Excessivemoisturecontentcreatesanaerobicconditioninthesoil. The plantroots do not get there quired nour ishing food or nutrients. As a result crop growth is badly affected.

- ➤ When the soil is waterlogged, water loving wild plant life grows abundantly. The growthofthe wildplantstotallyprevents the growth of useful crops.
- ➤ Waterloggedfieldscannotbetilledproperly. Thereasonist hat the soil contains excessive moistur econtent.
- ➤ Theupwardwatermovementbringsthetoxicsaltsinthecroproot-zone.Excessaccumulation of thesesalts mayturnthesoilalkaline.It mayhamper thecrop growth.
- ➤ The presence of excessive moisture content lowers the temperature of the soil. In lowtemperaturethebacteriologicalactivities are retarded which affects the crop growth badly.

# PreventiveMeasuresof WaterLogging:

Preventivemeasuresincludethe following:

- Byliningthecanal section
- > Byintroducing intercepting drains
- Quickdisposal of rainwater
- > Installationofliftirrigationsystems
- > ImplementationofDrainageSchemes
- Provisionofsurface drainsfor drainageof rainwater; and
- > Implementation of tube well projects both extensive and local.

#### **Soil Salinity:**

Soilsalinity isamajor limitingfactorthatendangersthecapacity of agricultural crops to sustain the growing human population. It is characterized by a high concentration of solubles alts (like sodium chloride, calcium chloride, magnesium chloride, sodium sulphate, sodium carbonate and sodium bicarbonates) that significantly reduces the development of the crops.

# Causes of Soil salinity:

Thefollowing arethecausesofsoilsalinity:

- > Saltsaredepositedvia dustandprecipitation.
- > Human practices can increase the salinity of soils by the addition of salts in irrigationwater.
- The change in the level of ground water due to soilerosion, which led to high concentration of salts in the water level.
- > Salinity from irrigation can occur over time wherever irrigation occurs, since almost allwater (even natural rainfall) contains some dissolved salts. When the plants use the water, the salts are left behind in the soiland eventually begin to accumulate.

#### EffectsofSoilsalinity:

Thefollowing aretheeffectsofsoilsalinity:

- > Duetosaltdepositinthe soilthe growthoftheplant willbereduced.
- ➤ Theroot of the plants will become weak due to salt depositin the soil.
- Salinityaffectsproductionincrops,pasturesandtreesbyinterferingwithnitrogenuptake,reducing growthand stoppingplant reproduction.
- ➤ If the level of salts in the soil water is too high, water may flow from the plant roots backinto the soil. This results in dehydration of the plant, causing yield decline or even deathofthe plant.

# Remediesforsoil salinity:

Thefollowing aretheremedies forsoilsalinity:

- > Thefirststepforreducingsoilsalinityisto improvedrainagesystemsothatthesaltdepositedin the saltwillbeflushed out.
- ➤ Poura 2-to4-inch layerofcompostorcharcoal overthesoil.
- Turn theadditives into the top 6 inches of soil with a tiller or a shovel.

#### **ENERGYRESOURCES:**

An energy resource is something that can produce heat, power life, move objects, orproduceelectricity. All the developmental activities in the world are directly or indirectly dependent on energy.

#### **Growing-Energy-Needs**:

Energy is essential to the existence of mankind. All the industrial processes like mining, transport, lighting, heating and cooling in buildings need energy. With the growing population, the world is facing an energy deficit. Lifestyle change from simple to a complex and luxurious lifestyle adds to this energy deficit.

#### RenewableAnd Non-RenewableEnergySources:

Basedoncontinual utility, natural resources can be classified into two types:

- > Renewableenergysources:-Theseresourcescanbegeneratedcontinuouslyandareinexhaustible. Ex:Wood,Solarenergy,Windenergy,Hydropower,tidalenergy,Geo-thermalenergy.
- ➤ Non-renewable energysources:-

Non-

renewableenergysourcesarenaturalresourcesthatcannotberegeneratedoncetheyareexhausted. They cannot be used again.

Ex:Coal, Petroleum, Natural gas and Nuclear fuels.

# Comparisonbetween RenewableandNon-renewableenergyresources

S.No	Renewableenergyresources	Non-renewableenergyresources
1.	Itcanbeusedagainandagain throughoutitslife.	Itcannotbeusedagainandagainbutone dayit willbeexhausted.
2.	Thesearetheenergyresources whichcannotbeexhausted.	Theyaretheenergyresourceswhichcan beexhausted oneday.
3.	Ithaslowcarbonemissionand henceenvironmentfriendly.	Ithas highcarbonemissionand hencenot environmentfriendly.
4.	Itispresentinunlimitedquantity.	Itispresentinlimitedquantityand vanishes oneday
5.	Costis low	Costishigh.
6.	Ithashighmaintenance cost.	Ithaslowmaintenancecostascompared with the renewableenergyresources.
7.	Largelandareaisrequiredforthe installation of itspowerplant.	Lesslandareaisrequiredforitspower plant installation.
8.	Examples:Solar energy, wind energy, tidalenergyetc.	Examples:Coal,petroleum,naturalgases etc.

#### **Useof Alternate EnergySources:**

Renewableenergyprovides:

- ➤ Reliablepowersuppliesandfueldiversification, whichenhanceenergy security, lowerrisk of fuel spills, and reduce the need for imported fuels.
- ➤ Renewableenergyalsohelpsconservethenation's naturalresources.

# WindPower:

Wind energy utilises the power of the wind to propel the blades of wind turbines. The rotation ofturbine blades is converted into electrical current by means of an electrical generator. In the olderwindmills, wind energywasusedto turnmechanicalmachineryto do physical work.

#### Advantages:

- ➤ Windpowerproducesnopollution. Thereisno risk due to harmful by-products leftover.
- > Sincewind generation is a renewable source of energy, we willnever run out of it.
  - ➤ Wind farms can be built off-

#### shore. Disadvantages:

- ➤ Windpowerisintermittent. Consistentwindis neededforcontinuouspower generation.
- Largewind farms can have an egative effect on the scenery.

# **Solar Power:**

Solarenergyisusedcommonlyforheating,cooking,theproductionofelectricity,andeveninthe desalination of seawater. Solar power works by trapping the sun's rays into solar cells wherethissunlight isthenconverted into electricity.

#### Advantages:

- > Solarpowerisarenewableresource. Aslongasthe Sunexists, its energy will reach Earth.
- > Solarpowergenerationreleases nowater or air pollution because there is no chemical reaction from the combustion of fuels.
- > Solarenergycanbeusedveryefficientlyforpracticalusessuchasheatingandlighting.
- > Thebenefitsofsolarpowerareseenfrequentlytoheatpools,spas,andwatertanksallover.

#### **Disadvantages:**

- > Solarpowerdoesnotproduceenergyifthesunisnotshining. Nighttimeand cloudydays seriously limit the amount of energy produced.
- > Solarpowerstations can be very expensive to build.

#### GeothermalEnergy:

Geothermal energy utilizes the heat energy present underneath the Earth. Hot rocks under the ground heat water to produce steam. When holes are drilled in the region, the steam that shoots up is purified and is used to drive turbines, which power electric generators.

#### Advantages:

- ➤ Ifdonecorrectly,geothermalenergyproducesnoharmfulby-products.
- > Onceageothermal plantis built, it is generally self-sufficient energy wise.
  - > Geothermal power plants are usually small and have little effect on the natural

#### landscape. Disadvantages:

- ➤ If doneincorrectly, geothermal energy can produce pollutants.
- > Improperdrillingintotheearth canreleasehazardousmineralsandgases.
- ➤ Geothermal sitesareprone torunningout of steam.

### Hydroelectric Energy:

Hydroelectric power comes from the potential energy of dammed water driving a waterturbine and generator. Hydropower works by utilizing the gravitational flow of a river that iscompressed from a long run to a single location with a dam. This is used to turn turbines or waterwheelsto driveanelectricgenerator..

#### Advantages:

- Watercan be accumulated above the dam and released to coincide with peaks in demand.
- > Electricity can be generated constantly.
- ➤ Hydroelectricpowerproducesnowasteorpollutionsince thereisnochemicalreactiontoproducepower.
- ➤ Waterused for hydropower can bereused.

# **Disadvantages:**

- ➤ Theoreationofbigreservoirsofwaterordamsintervenesnotonlyinreshapingandchangingtheconditi on ofthe bodies of water butalsoto the condition ofthefish species.
- > Thewaterthatflowsfromthedamcreatesafloodontheriversorinthewetlandbodiesaffectingtheorgan isms livingon it.
- The construction of hydroelectricpower plant is verycostly.

#### LAND RESOURCES:

#### LandasaResource:

Land is a very valuable resource. It provides food, fiber, wood, medicine and other biologicalmaterials needed for food. Soil is a mixture of inorganic materials and (rocks and minerals) andorganic materials (dead materials and plants).

- ➤ Landprovidesfood, wood,minerals,etc.
- ➤ Landnurturesplants and animals that provide us food and shelter
- > Landmaybeusedaswatershedorreservoir.
- Landactsas adustbinfor thewastesgeneratedbymodernsociety.
- ➤ Landisused forconstructing building sand industries.

#### **LandDegradation:**

Landdegradationisthemajorconsequencesofdirectinterferenceofhumanactivitiesinthenaturalphenom enon.

Landdegradationmeans:

- Loss of natural fertility of soil because of loss of nutrients.
- > Lessvegetationcover
- > Changesinthecharacteristicofsoil.
- ➤ Pollution of water resources from the contamination of soil through which water sweepsintoground orrunoffto the water bodies.
- ➤ Changes in climatic conditions because of unbalanced created in the environment. Causes of Land Degradation:
- ➤ Deforestation:-Deforestation is taking place at a faster rate due to increasing demands of timber, fueland forestproducts which results into degradation of land resources.
- ➤ Overgrazing:-Overgrazing refers to excessive eating of grasses and other green plants bycattle. It results into reduced growth of vegetation, reduced diversity of plant species, excessive growth of unwanted plant species, soil erosion, and degradation of land due tocattle movement.
- Agricultural practices:-The modern agricultural practices, excessive use of fertilizers and pesticides has adversely degraded the natural quality and fertility of the cultivation land.
- Industrialization:-Development of industries for the economic growth of the countryleads to excessive deforestation and utilization of land in such as way that it has lost itsnaturalupgradation quality.

➤ *Urbanization*: - Increasing growth of population and demand for more residential areasandcommercial sectors is also one of the reasons for land degradation.

#### **SoilErosion:**

Soilerosionisdefinedasthewearinga

wayoftopsoil. Topsoilisthetoplayerofsoil and is the most fertile because it contains the most organic, nutrient-rich materials.

# Causes of Soil Erosion:

- ➤ Rain and rainwater runoff:-Due to rain water runoff, the water starts to break down thesoil andwaterwillrunoff organicmatterandothernutrients,hencecausessoilerosion.
- Farming:-When land is worked through crops or other agricultural processes, it reduces the overall structure of the soil, in addition to reducing the levels of organic matter, making it more susceptible to the effects of rain and water and causes soiler osion
- > Slope of the land:-The physical characteristics of the land can also contribute to soilerosion.
- ➤ Lack of vegetation:-Plants and crops help maintain the structure of soils, reducing theamount of soil erosion. Areas with less vegetation cause erosion.
- ➤ Wind:-

Windcanbeamajorfactorinreducingsoilqualityandpromoteerosion,particularlyifthesoil'sstructur e has alreadybeenloosened up.

## **EffectsofSoil Erosion:**

Some ofthegreatest effects of soiler osion include:

- ➤ Loss of topsoil:-Obviously, this is the biggest effect of soil erosion. Because topsoil is sofertile, if it is removed, this can cause serious harm to farmer's crops or the ability toeffectivelyworktheir land.
- ➤ Reduced organic and fertile matter: As mentioned, removing topsoil that is heavy withorganic matter will reduce the ability for the land to regenerate new flora or crops. Whennew crops or plants can't be placed successfully in the area, this perpetuates a cycle of organic nutrients.
- > Issues with plant reproduction:-When soil is eroded in an active cropland, wind in that particular area usually putseffect on new seeds which leads to less poor future production.
- > Soil acidity levels: When the structure of the soil becomes compromised, and organic matter is greatly reduced, there is a higher chance of increased soil acidity, which

willsignificantlyimpacttheabilityfor plants and crops togrow.

Long term erosion:-Unfortunately, if an area is prone to erosion or has a history of it, itbecomes even harder to protect it in the future. The process has already reduced the soilstructure and organic matter of the area, meaning that it will be harder to recover in thelongrun.

# **Desertification:**

"Desertification is a type of land degradation in which a relatively dry land region becomes increasingly arid, typically losing its bodies of water as well as vegetation and wildlife. It is caused by a variety of factors, such as climate change and human activities. Desertification is asignificant global ecological and environmental problem."

# Causes of Desertification:

- > Overgrazing:-When there are too many animals that are overgrazing in certain spots, itmakes difficulty for the plants to grow back.
- ➤ Deforestation:-When people are looking to move into an area, or they need trees in order to make houses and do other tasks, then they are contributing to the problems related todesertification.
- Farming Practices:-Some farmers do not know how to use the land effectively. Theymay essentially strip the land of everything that it has before moving on to another plot ofland. Bystrippingthe soil, desertification becomes more and more.
- ➤ Urbanization and other types of land development:-Development can cause people to gothrough and kill the plant life. As areas become more urbanized, there are less places forplantsto grow, thus causing desertification.
- > Climate Change:-Climate change plays a huge role in desertification. As the days getwarmer and periods of drought become more frequent, desertification becomes more andmoreeminent.
- > Stripping the land of resources:-If an area of land has natural resources like natural gas,oil, or minerals, people will come in and mine it or take it out. This usually strips the soilofnutrients, harmstheplant life, which in turn moves to desertification.
- ➤ *NaturalDisasters*:-Sometimesthelandgetsdamagedbecauseof naturaldisasters,includingdrought.

#### EffectsofDesertification:

- Farming becomes nextto impossible:- If an area becomes a desert, then it's almostimpossible grow substantial crops therewithoutspecial technologies.
- ➤ Hunger:-Without farms in these areas, the food scarcity will appear and the people andanimalswill be affected with hunger problems.
- > Flooding:-The desert area could experience a lot of flooding because there will be notress to stop the water fromgathering andgoingall overtheplace.
- ➤ Poor Water Quality:-If an area becomes a desert, the water quality is going to be worst. This is because the plant life plays a significant role in keeping the water clean and clear.
- ➤ Overpopulation:-When areas start to become desert, animals and people will go to otherareaswheretheycanactuallythrive. This causes crowding and overpopulation, which will further continuing the cycle of desertification.

# ManInducedLandslides:

Landslidesarethedownwardmovementofaslopecomposedofearthmaterialssuchasrock, soilorartifici al fills.

During construction of roads and mining activities huge portions of mountainous breakable areasare cut down and thrown into adjacent areas and streams. These land masses weaken the alreadybrokenmountain slopesleadingto man-inducedlandslides.

*Mining*:-Miningactivitiesthatutilize blasting techniquescontributemightily tolandslides. Vibrations emanating from the blasts can weaken soils in other areas susceptible to landslides. Theweakeningofsoil means a landslidecanoccur anytime.

*Clear cutting*:- Clear cutting is a technique of timber harvesting that eliminates all old trees from the area. This technique is dangerous since it decimates the existing mechanical root structure of the area.

# Roleof an Individualin Conservation of Natural Resources:

'Environmentprotection'means limiting the impairment of environment and it includes conservation of resources. It has three main objectives:

- > Toprevent damageand discomfort
- > To improve productivity and pleasure and,
- > Tomaintain balance oftheecosystem.

Conservation is sustainable use of natural resources, such as soils, water plants, animals andminerals. To conserve natural resources an individual can do thefollowing things.

- > Turnoffthelightswhenyou leavearoom.
- > Replaceenergy-hungryincandescentlightswith fluorescentlighting.
- > Check withyourutilitycompanyforenergyconservationtips.
- ➤ Useaprogrammablethermostatthatautomaticallyturnsofftheairconditionerorheaterwhenyou don'tneed them.
- Usea fan insteadofair-conditioning.
- ➤ Chooserecycledproducts.
- ➤ Haveyourgasappliancesand heatersregularlyinspected and maintained.
- ➤ Replaceyour car's airfilter.
- > Report smokingvehicles.
- > Improve the quality of landscapes, which includes soils, water, etc.
- > Maintainthe production of clean food.
- > Don'twastewater.
- > Stop huntingandover-exploitation, mainlyforcommercial and oftenillegal purposes.
- > Stopimproperuse of agro-chemicals, and reduce the pollution.
- ➤ Plant trees. Stop illegal cuttingoftrees.

# Equitableuseofresources for sustainable lifestyles

SustainableDevelopment(SD)implieseconomicgrowthtogetherwiththeprotectionofenvironmental quality, each reinforcing the other. Sustainable Development, thus, is maintaining balance between the human needs to improve lifestyles and feeling of well-being on one hand, and preserving natural resources and ecosystems, on which we and future generations depend.

# CHAPTER-3 ECOSYSTEM

# **Conceptof an Eco system:**

Anecosystemisdefinedasanaturalfunctional ecological unitconsisting oflivingorganisms (biotic community) and their non-living (abiotic or physio-chemical) environment that interact to form a stable self-supporting system. A pond, lake, desert, grassland, meadow, forestetc. are common examples of ecosystems.

# Structureof an Ecosystem:

Eachecosystemhas twomain components: - Abiotic & Biotic Components.

#### ➤ Abiotic Components:

Abioticcomponents are the physical and/or the chemical factors that act on the living organisms at any part of their life. These are also called as the ecological factors. The physical and chemical factors are characteristic of the environment. Light, air, soil, and nutrients, etc. form the abiotic components of an ecosystem.

Abioticcomponents are mainly of two types:

- ClimaticFactors which include rain, temperature, light, wind, humidityetc.
- Edaphic Factors which include soil, pH, topographyminerals etc.

#### **Biotic Components:**

Thelivingorganismsincludingplants,animalsandmicro-organisms(BacteriaandFungi)that are present in an ecosystem form the biotic components.

On the basis of their role in the ecosystem the biotic components can be classified into three main groups:

# \* Producers:

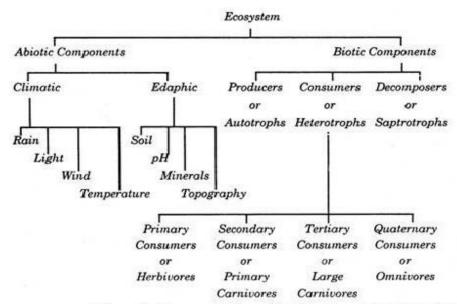
Producersaretheplantsintheecosystem, which can generate their own energy requirement through photosynthesis, in the presence of sunlight and chlorophyll.

# **Consumers**:

Consumers includeherbivores, carnivores, and omnivores. The herbivores are the living organisms that feed on plants. Carnivores eat other living organisms. Omnivores are an imals that can eat both plant and an imal tissue.

#### **DecomposersorReducers**:

Decomposers are the fungi and bacteria, which are the saprophytes. They feed onthedecayingorganic matter and convert this matter into nitrogen & carbondioxide



Schematic Representation of the Structure of an Ecosystem.

#### **Function ofanEcosystem:**

The principal steps in the operation of ecosystem areas follows:

- ➤ Reception of radiant energy of sun and Manufacture of organic materials from inorganicones bythe producers.
- ➤ Consumption of producers by consumers and further elaboration of consumed materials.
- After the death of producers and consumers, complex organic compounds are degraded and finally converted by decomposers and converters into such forms as are suitable forreutilization byproducers.

The principal steps in the operation of ecosystem not only involve the production, growth anddeath of living components but also influence the abiotic aspects of habitat. It is now clear that there is transfer of both energy and nutrients from producers to consumers and finally to decomposers and transformers levels.

#### **Energyflow inan Ecosystem:**

Eachorganismlivinginanecosystemplaysanimportantroleintheflowofenergywithin the food web. Ecologists have defined three ways that living creatures use energy and interact without another. Organisms are defined as producers, consumers, or decomposers.

- ➤ In most ecosystems, the sun is the source of energy that producers use to create energy. The main role of producers is to capture the energy from the sun and convert it into foodbyphotosynthesis. Plants, algae, and some bacteria are producers.
- Most organisms in an ecosystem cannot make their own food. They depend upon otherorganismstomeettheirfoodneeds. They are called consumers. Her bivores are

consumers that only eat plants. Carnivores are consumers that only Carnivores are consumers

that only eat other animals. Omnivores are consumers that eat both plants and animalsAnimals of all types grow andadd organic matter to their body weight and their source of energy is complex organic compound taken as food. They are known as secondary producers.

Decomposers are organisms that breakdown and feed of for the waste and dead organisms within an ecosystem. Decomposers are nature's built-in recycling system. By breaking down materials from dead trees to the waste from other animals, decomposers return nutrients to the soil and create another food source for herbivores and omnivores within the ecosystem. During the process of decomposition of organic molecules, the energy which kept the inorganic components bound together in the form of organic molecules gets liberated and dissipated into the environment asheat energy.

#### **Ecological Succession:**

- Ecological succession is a process through which ecosystems tend to change over a speriod of time.
- > Successioncanberelated to seasonal environmental changes which create changes in the community of plants and animals living in the ecosystem.
- > Ecological succession is a process through which ecosystems tend to change over a speriod of time.
- > Successioncanberelated to seasonal environmental changes which create changes in the community of plants and animals living in the ecosystem.

# FoodChains.Food WebsAnd EcologicalPyramid:

#### Food Chain:-

It is the sequence of transfer of matter and energy in the form of food and energy from organism organism. For example, plants which convert solar energy to food by photosynthesis are theprimary food source. When herbivores animal feed on plants, energy is transferred from theplants to the animals. In all ecosystems some of the animals feed on other living organisms whilesome feed on deadorganic matter.

 $Producer \rightarrow primary consumer \rightarrow secondary consumer \rightarrow tertiary consumer \rightarrow quaternary consumer.$ 

#### Food Web:-

Foodwebisanimportantecologicalconcept.Basically,foodwebrepresentsfeedingrelationships within a community. It also implies the transfer of food energy from its source inplants through herbivores to carnivores. Normally, food webs consist of a number of food chainsmeshed together. A food chain is a linear network of links in a food web starting from producerorganisms and ending at predator species.

Producer- $\rightarrow$ primaryconsumer $\rightarrow$ secondaryconsumer $\rightarrow$ tertiaryconsumer- $\rightarrow$ quaternaryconsumer.

*Plant-* □ *Rabbit*, *Goat*, *Deer-* □ *cats*, *fox*, *snakes*, *jackal* □ *wolves* □ *Lion*, *Tiger* 

#### <u>Differencebetweenfoodchain andfoodweb-:</u>

- ➤ Food chain is a single linear pathway through which food energy and nutrients travels in the ecosystem while food web is number of interconnected food chains through which energy and nutrients travels in the ecosystem.
- ➤ Infoodchains, usually member of higher tropic level feed upon manyorganisms of lower tropic level while in food web members of higher tropic level feed upon manyorganisms of lower tropic level.

- ➤ In food chains, separate and isolated food chains increase the instability of the ecosystem. Infood web, stability of the ecosystem increases by the presence of complex food webs.
- ➤ Food chains have no effect on improving the adaptability and competitiveness of theorganisms while more complex food webs improve the adaptability and competitivenessofthe organisms.

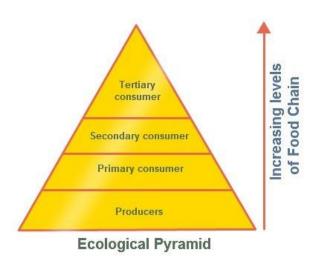
#### **EcologicalPyramid:**

- ➤ Itisagraphicrepresentationoftherelationshipbetweenorganismsatvarioustropiclevelsinafoodcha in.
- ➤ Itisgraphically represented to show the biomass or productivity at each tropic level in an ecosystem.
- ➤ Allecologicalpyramidsbeginatthebottomwiththeproducersandprocessedthroughdifferenttropic level.
- Thebasisofanecologicalpyramidisthebiomass, energy, and number.
- ➤ The bottom of an ecological pyramid is the broadest and is occupied the producers, whichformthefirsttropiclevel.Producersareatthelowestlevel.
- > Justasinafoodchain,theproducersareconsumedbytheprimaryconsumers,inanecologicalpyramid;t henextlevelisoccupiedbytheprimaryconsumers.
- > Thenextlevelofthepyramidisoccupiedbythesecondaryconsumers.
- > Thelastlevelofthepyramidisoccupiedbythetertiaryconsumers.

# Types of Ecological Pyramids:

Dependingonthefactorsthatweusetorepresentanecologicalpyramid, there are three types. They are:

- ➤ *Pyramidofnumbers*:—Herethefactorthatistakenintoaccountisthenumberoforganisms in each trophic level. As we go up the levels of the pyramid, the number oforganisms decreases. The producers form the largest number and hence are at the bottomofthepyramid.
- ➤ Pyramid of energy:— This is an upright pyramid that represents the flow of energy fromtheproducerstothefinalconsumers.
- > Pyramid of biomass :- This pyramid represents the amount of biomass of the organismspresentateachtrophiclevel.



#### **ForestEcosystem:**

A foreste cosystem describes the community of plants, animals, microbes and all other organisms in interaction with the chemical and physical features of their environment.

# Types ofForest Ecosystem:

# > <u>TemperateForestEcosystem</u>:

Temperate forests are in regions where the climate changes a lot from summer to winter. Temperate forests are almost always made of two types of trees, deciduous and evergreen. Deciduous trees are trees that lose their leaves in the winter. Evergreens are trees that keep them allyear long, likepine trees.

# > TheTropicalRainforestEcosystem:

TropicalrainforestsareoneofthemostimportantareasonEarth.Thesespecialecosystems are homes to thousands of species animals and plants. Rain forests are notonly densely packed plants, but are also full of tall trees that form a ceiling from the Sunabove.

# *▶ Borealor Taiga Forests*:

The boreal forest ecosystem is the green belt of conifer and deciduous trees that encircles alarge portion of the Northern Hemisphere. It has long been identified as one of theworld'sgreat forestecosystems.

# <u>Functionof Forest Ecosystem:</u>

- Nutrient cycling
- Maintainingbiodiversity
- Providingwildlifehabitat
- Affectingrainfallpatterns
- Regulatingstream flow
- Storingwater
- Reducing flooding
- Preventingsoilerosion
- · Reclaimingdegraded land
- ProvidesFire Wood&Timber,Fruits, Gums,Herbs &drugs.

# <u>StructureofForestEcosystems</u>:

Different organisms exist within the forest layers. These organisms interact with eachotherandtheir surroundings. Each organism has a role insustaining the ecosystem. Some provide food for other organisms; other sprovide shelter or control populations.

#### > Producers:

In a forest ecosystem, trees and other plants get their energy from sunlight. Plants producetheir own food, in the form of carbohydrates and are called the primary producers. Theyproducethebasic foodstuffs forotherorganisms within food chains and food webs.

#### > Consumers:

All animals, including mammals, insects, and birds, are called consumers. Consumers rely onplants and other animals as a food source. Primary consumers only eat plants and are referred to as herbivores. Secondary consumers are referred to as carnivores and feed on herbivores. Tertiary consumers are carnivores that feed on other carnivores. Omnivores eat both plantandanimal matter.

#### > Decomposers:

Dead plants and animals are decomposed by worms, microbes, fungi, ants, and other bugs. Decomposers breakthese items down into their smallest primary elements to be used again. Decomposers are important in that they sustain the nutrient cycle of ecosystems.

#### **AquaticEcosystem:**

Anaquatice cosystem is a community of organisms that live together, interact, and to an extent depend on each other in a water based en vironment.

There are different types of aquatic ecosystem as

# follows. Marineecosystems:-

A marine ecosystem is any ecosystem that exists within the sea. Our seas and oceans are vastbodies of salt water. A whole host of different organisms live in marine ecosystems. Thereexist seaweeds and marine algae. Invertebrates that live in the marine ecosystem includejellyfish and crustaceans. There are fish such as sharks and mammals such as whales andseals. There are also various sea birds in all parts of the sea. Humans may also form part ofthe marine ecosystemif theyfish intheseafor food.

#### Freshwaterecosystems:

Freshwaterecosystemhaslittleornosalt. The major types of freshwaterecosystem include pondecosystem, Lake Ecosystem and riverecosystem.

#### ➤ Pondecosystems:

Many different plants, fish and animals can live in these types of ecosystems. Ponds canbenaturalorhumanmadeecosystems. Apondecosystemreferstothefreshwaterecosystem where there are communities of organism dependent on each other with the prevailing water environment for their nutrients and survival. Ponds are shallow waterbodies with a depth of 12-15 feet in which the sun rays can penetrate to the bottompermitting the growth of plants there.

Onthebasisofthedepthofwater, penetration of light and the types of plants and animals in the pond, the pond is divided into different zones. They are: Littoral, Limnetic and Profundal.

#### *Lakeecosystems*:

Because they tend to be physically enclosed by the earth, rock or mountains around them, freshwater lakes are also act as a distinct habitat of a distinct community of organisms. In this ecosystem, we can find all kinds of organisms including crustaceans (such as shrimpand crayfish), fish (like carp, trout and pike) and many birds, reptiles and amphibians. Freshwater lakes can be home to some beautiful plant life the flora and fauna that abound within them may also change with the seasons. Some animals may only use lakes for looking after their offspring in, such as frogs that may leave frogspawn in a lake before leaving to inhabit other ecosystems.

#### > Riverecosystems:

In River ecosystems river water is always flowing. These river ecosystems are the homesof animals and plants that are best adapted to living in flowing water. Salmon are a keyexample, as they use the flowing motion of ariver to help them with their annual migration. And, in general, organisms that prefer to migrate — whether to seek food or to seek a partner — are often to be found in freshwater river ecosystems because the motion of the river suits their style of life. Rivers tend to flow into the sea, and in this way river ecosystems and marine ecosystems meeteach other.

#### > Ocean:

All the oceans of earth are connected; each of them has unique species and features. Oceans are home to different species of life. The waters of the Arctic and Southern Oceans are very cold, yet filled with life.

#### > Estuaries:

Estuariesareplaceswhereriversmeettheseaandmaybedefinedasareaswheresaltwateri sdilutedwithfreshwater.Rivermouths,coastalbays,tidal marshesandwaterbodies behind barrier beaches are some examples of estuaries.Inestuaries,waterlevelandsalinityriseandfallwiththetides.Thesefeature salsoriseandfallwiththeseasons.Duringtherainyseason,riversmayfloodtheestuarywithfresh water.Duringthedryseason,theoutflowfromriversmayslowtoatrickle.Duringa storm season,storm surgesandotherocean wavesmayflood theestuarywith saltwater. There

arefourdifferentkindsofestuaries,eachcreatedadifferentway:1)coastalplainestuaries;2)

#### > StreamEcosystem:

Theplants, the animals, and the stream itselfare all part of a smalleco system, a community of living and nonliving things. Fish, insects, birds, and other living things that are part of this community depend on the stream and one another to survive.

# **CHAPTER-4**

# **Biodiversity and its Conservation**

BiodiversityorBiologicaldiversityisatermthatdescribesthevarietyoflivingbeingsonearth.It is the degree of variation of life. Biological diversity encompasses microorganism, plants, animals and ecosystems such as coral reefs, forests, rainforests, desertsetc.

Bio diversity is classified into three types: (1) Genetic diversity, (2) Species diversity and the properties of the control of the control

(3) CommunityorEcosystem diversity.

#### ➤ <u>Genetic diversity</u>:

Aspecies with different genetic characteristics is known genetic diversity. Within individual species, there are varieties that are slightly different from one other. These differences are due to differences in the combination of genes. Genes are the basic units of hereditary information transmitted from one generation to the other. Ex:(i) Rice varieties - There are thousands of rice varieties that show variation at the genetic level in the form of different size, shape and colour.

(ii)Teak wood varieties: The various teak wood varieties available are - Indianteak,Burma teak, Malaysian teak etc.

#### > Speciesdiversity:

Adiscrete group of organisms of the same kind is known as species. Species diversity is the diversity between different species. The sum of varieties of allliving organisms at the species level is known as species diversity. The biotic component is composed of a large number of species of plants, animals andmicroorganisms which interact with each other and with the abiotic component of theenvironment.

Ex: (i)Plant species likeApple,mango,grapes.

(ii) Animal species like Tiger, Lionand Elephant.

# **CommunityorEcosystemdiversity:**

Ecosystemdiversityisthevariationinthe

ecosystems found in a region or the variation in ecosystems over the whole planet. Ecological dive r sity includes the variation in both terrestrial and aquatice cosystems. It can also take into account the variation in the complexity of a biological community, including the number of different niches, the number of trophic levels and other ecological processes.

Ex:-Variationin ecosystems, suchas deserts, forests, grasslands, wetlands and oceans.

# BiogeographicallyclassificationofIndia:

India has different climate and topography in different parts and hence is termed as a megadiversity country. Bio geographers have classified India into ten bio geographic zones with eachzonehavingcharacteristicclimate, soil and biodiversity. These zones are described below.

- Trans-Himalayas:-The trans-Himalayas is an extension to the Tibetan plateau. Thisregion harbors the high-altitude cold desert in Ladakh (Jammu and Kashmir) and LahaulSpiti(Himachal Pradesh).It accountsfor 5.7% of the country's landmass.
- ➤ <u>Himalayas</u>: The Himalayas are the northern boundaries of India. The entire mountainchainisrunningfromKashmirintheNorth-westtoAssaminthenorth-east.TheHimalayas comprise of a diverse range of biotic provinces and biomes. The Himalayascover7.2% of thecountry's landmass.
- ➤ <u>Desert</u>:- The extremely dry area west of the Aravalli hill range, is comprising boththesalty desert of Gujarat and the sandy desert of Rajasthan. Deserts occupy around 6.9% ofthecountry's land mass. The kinds of deserts found in India are:
  - The desertof western Rajasthan
  - The desertof Gujarat
  - The high-altitude cold desert of Jammu & Kashmir and Himachal Pradesh. The Indian deserts have more diversified fauna.
- > <u>Semi-arid</u>:- This zone lies between the desert and the Deccan plateau. It includes the Aravallihill range. It covers approximately 15.6% of the country's landmass.
- ➤ <u>WesternGhats</u>:- The westernghats area mountain range thatruns along thewesterncost of India. They are a range extending north-south from southern tip of Gujarat in thenorthtoKanyakumariinthesouth.Themountainscoveranareaofabout160,000sq.km.Thisg hatsectioncoversanextremelydiverserangeofbioticprovincesandbiomes.Itcoversabout 5.8% of thecountry's landmass.
- ➤ <u>Deccan plateau</u>:- It is a large triangular plateau south of the Narmada valley. Three sidesof the plateau are covered by mountains slopes towards east. Satpura mountains cover thenorth while western ghats cover the west side and eastern ghats cover the eastern side ofthe plateau. It is the one of largest zones covering the southern and south-central plateauwithmostlydeciduous trees. It covers 4.3% of the country's land mass.
- ➤ <u>Gangetic planes</u>:- This plane covers the area between the south himalayas to the tropic ofcancer. These planes were formed by the Gangesriver system and are relatively homogeneous. This region experience 600 mm rainfall annually. *Sunderbans* forests are located in this region and it covers 11% of the country's land mass.

- North-east India: These are pains and non-Himalayan ranges of northeastern India andhavea widevarietyofvegetation. It covers around 5.2% of the country's land mass.
- ➤ <u>Islands</u>:-TheAndamanandNicobarIslandsintheBayofBengalhasalmost300bigand small islands. Among these, only five islands are inhabited. Only tribes are found inthe island of Nicobar. These islands have a highly diverse set of biomes and occupy0.03% ofthecountry's biomass.
- ➤ <u>Coasts</u>:-India has a large coastline distributed both to the east and west with distinct differences between the two. The Lakshadweep islands are included in this but the area of these islands is negligible.

# **Value of Biodiversity:**

The role of biodiversity in providing ecosystem services istwofold. Firstly, biodiversity is directly used as a source for food, fibre, fuel and other extractableresources. Secondly, biodiversity plays an important role in ecosystem processes providing the regulation, cultural and supporting services.

As all the organisms in an ecosystem are interlinked and interdependent, the value ofbiodiversity in the life of all the organisms including humans is enormous.

Some of the major values of biodiversity are as follows: (1) Environmental Value (2)Consumptiveusevalue(3)ProductiveUseValue(4)SocialValue(5)EthicalandMoralValue (6) AestheticValueand(7)EconomicValue

#### *EnvironmentalValue*:

The environmental value of biodiversity can be found by examining each ecosystem process and identifying the ecosystem services that result.

# Consumptiveuse value:

This is related to natural products that are used directly for food, fodder, timber, fuelwood etc. Humans use at least 40,000 species of plants and animals on a daily basis. Many people around the world still depend on wild species for most of their needs likefood, shelter and clothing. The tribal people are completely dependent on the forests fortheir dailyneeds.

### ➤ ProductiveUse Value:

This is assigned to products that are commercially harvested and marketed. Almost all the present date agricultural crops have originated from wild varieties. The biotechnologists continuously use the wild species of plants for developing new, better yielding and disease resistant varieties. Biodiversity represents the original stock from which new varieties are being developed.

#### > SocialValue:

The social value of biodiversity includes aesthetic, recreational, cultural and spiritualvalues. To this can be added health benefits resulting from recreational and other activities. The indigenous people always protect the forests for their own benefit. The biodiversity in different parts of the world has been largely preserved by the traditional societies.

# > Ethicaland Moral Value:

Itisbasedontheprincipleof'liveandletotherslive'. Ethical values related to biodiversity conservation are based on the importance of protecting all forms of life. All forms of life have the right to exist on earth. Man is only a small part of the Earth's greatfamily of species. Morality and ethics teach us to preserve all forms of life and not to harmanyorganism unnecessarily.

#### > AestheticValue:

Thebeautyofourplanetisbecauseofbiodiversity, whichotherwise would have resembled other barrenplanets dotted around the universe. Biological diversity adds to the quality of life and provides some of the most beautiful aspects of our existence. Biodiversity is responsible for the beauty of a landscape.

# *EconomicValue*:

The economic potential of biodiversity is immense in terms of food, fodder, medicinal, ethical and social values. Biodiversity forms the major resource for different industries, which govern the world economy.

# **BiodiversityatGlobal. NationalandLocalLevels:**

#### ➤ GlobalLevel:-

Conservative estimates of the existing biodiversity is ten million species, but if estimates for insects are correct then it could be around 30 million species, we have till nowenlisted about 1.4 million species. It includes a mongothers about 98% birds, 95% reptiles and amphibians, 90% fish and about 85% higher plants known to exist on this Earth.

#### ➤ Nationaland LocalLevel:-

India has over 108,276 species of bacteria, fungi, plants and animals already identified and described. Out of these, 84 percent species constitute fungi (21.2 percent), flowering plants (13.9 percent), and insect (49.3 percent). In terms of the number of species, their sects alone constitute nearly half of the biodiversity in India. India is 10th among the plant rich countries of the world, fourth among the Asian countries, eleventh according to the number of endemic species of higher vertebrates (amphibia, birds and mammals), and tenthin the world as far as richness in mammals is concerned.

# **Threatsof Biodiversity:**

#### ➤ Habitat Loss:

- Habitatdestructionisdamagetoanareathatcertainspecieslivein,totheextentthatthespeciescan no longersurviveinthatarea.
- The causes of habitat destruction canbeeitherman-made ornaturalinorigin.
- Man
  - madecauses of habitat destruction include construction of both previous lyundeveloped areas as well as new construction on the fringe of developed areas.
- Agricultureis anotherman-madecauseofhabitatdestruction.E
- Effortstoirrigatefarmlandandprovidewaterforfarmanimalscanimpacthabitat,eitherbytakingwat erfrom anarea, or addingwater to anarea thatwas previouslydry.
- Global warming is aprocess that human activity has contributed to.
- $\bullet \quad Fire is another culprit that can fall under man-made or natural causes of habit at destruction.$
- Naturaldisasterscanbecausesofhabitatdestruction. Examplesofnatural disasters that can be devastating include earthquakes, floods, and tornadoes.

# ➤ <u>PoachingOfWildLife</u>:

Poaching is the illegal hunting, killing or capturing of animals. People poach becauseanimal products, such as hide, ivory, horn, teeth and bone, are sold to dealers who makeclothes, jewelry and other materials from them. The poaching causes various effects; itsmostdirect impactisextinction, eitherglobally or within a given locality.

#### **Human-wildlifeconflict:**

It refers to the interaction between wild animals and people and the resultant negative impact on people or their resources, or wild animals or their habitat. It occurs when growing human populations overlap with established wildlife territory, creating reduction of resources or life to some people and/or wild animals. The conflict takes many forms ranging from loss of lifeor injury to humans, and animals both wild and domesticated, to competition for scarce resources to loss and degradation of habitat.

#### Effectsofconflictare:

- Injuryand loss of life of humans and wildlife
- Cropdamage, livestock depredation, predation of managed wild lifestock
- Damage to human property
- Destructionofhabitat
- Collapseofwildlifepopulationsandreductionofgeographicranges

# **TypesofConservation:**

Conservationcan broadlybe divided into two types:

#### > In-situconservation:-

In-situ conservation is on site conservation or the conservation of genetic resources innatural populations of plant or animal species, such as forest genetic resources in natural populations of tree species. It is the process of protecting an endangered plant or animal species in its natural habitat, either by protecting or cleaning up the habitat itself, or

by defending the species from predators. It is applied to conservation of a gricultural biodiversity in agro forestry by farmers, especially those using unconventional farming practices. Insitu conservation is being done by declaring area as protected area.

# *Ex-SituConservation*:

Ex-situ conservation is the preservation of components of biological diversity outsidetheir natural habitats. This involves conservation of genetic resources, as well as wild and cultivated or species, and draws on a diverse body of techniques and facilities. Such strategies include establishment of botanical gardens, zoos, conservation strands and gene, pollen seed, seedling, tissue culture and DNA banks.

#### <u>DifferencebetweenIn-situ</u>andEx-situconservation:

- > In-situ conservationisdoneinthenaturalhabitatsofthebiodiversitycomponentswhile exsituconservation isdoneoutside of their natural habitats.
- ➤ *In-situ*conservation ismoredynamic, whereas *ex-situ* conservation ismore static.
- > In-situ conservation involves designation, management, and monitoring of target taxa intheirnaturalhabitats, whereas ex-situ conservation involves sampling, transfer, and storage of target taxa from their natural habitats.
- ➤ In *In-situ* conservation, populations remain within the ecosystem involving the process of evolution whereas, in *ex-situ* conservation, they are not involving the natural evolution process.
- ➤ *In-situ* conservation is time consuming but more sustainable while *ex-situ* conservationmethodsareaimed touseinconservinggeneticcomponents, in immediateoccasions.

# **CHAPTER-5**

# **Environmental Pollution**

### **AirPollution:**

➤ W.H.Odefinesairpollutionasthe contaminationoftheindoororoutdoorenvironmentby any chemical, physical or biological agent that modifies the natural characteristics oftheatmosphere.Itcausesundesirableeffectson the ecosystem.

### **SourcesofAirPollution (Causes):**

The sources of airpollution are natural and man-made.

# Man-madecausesinclude:

- ➤ Burning-fossil-fuels:-Burningofwood,charcoalandotherfossilfuelscausesairpollution bythereleaseof carbondioxide(CO<sub>2</sub>), carbonsulphurdioxideetc.
- ➤ Emissions-from-automobiles:- The major pollutants released from automobiles, locomotives, aircraft etc., includeCO, unburnthydrocarbons and nitrogenoxide.
- ➤ *Industries*:-Factoriespollutetheairthroughfossilfuelemissions. These emissions include carbon dioxide, methane, and nitrous oxide.
- Agricultural-activities:-Sprayingofinsecticidesandpesticidesalsocauseairpollution. These, when inhaled create severe problems to both animals and man.
- ➤ Wars:-Variousformsofexplosivesusedinwarpollutetheairbyreleasingpoisonousgases. Nuclearexplosions pollute airbyradioactive rays.

## Naturalcausesinclude:

- > Volcaniceruption
- > Forestfires
- > Marsh gasemission
- > Deflationofsandand dust
- Micro-organismssuchasalgae, fungi, bacteria, yeast, moulds, sporesaretransported by windto distant places causing air pollution.

# **Effectsof air pollution:**

Airpollutionhasadverse effectsonlivingorganismsandmaterials.

### Effect on plants

- > Oxidesofnitrogenandfluoridesreducecropyield.
- > Ozonedamagescereals, fruits, and cotton crop.
- > Smokeanddust covertheleafsurfaceandreducephotosyntheticcapacityofplants.
- ➤ SO<sub>2</sub> causeschlorosisandalso resultsinthedeathofcellsandtissues.

### *EffectonHumanhealth*

- ➤ SO<sub>3</sub>, CO and NO<sub>2</sub> diffuse into blood stream and reduce oxygen transport. CO damagescardiovascular system. Hydrocarbons and other pollutants act, as carcinogens and lead todifferentcancers.
- > Ozonehas beenreported toproduce chromosomal aberrations.
- ➤ Cottondustleads torespiratorydisorderse.g.bronchitisandasthma.

# Effects on Aquatic life

➤ Airpollutantsmixing upwithraincancausehighacidity (lowerpH)infreshwaterlakes. This affects a quatic life especially fish.

## Changein Climate

- ➤ ConcentrationofvariousGreenHouseGasesintotheatmosphereleadstoincreaseintemperature.
- > Thinningofozonelayerwouldpermitmoreoftheharmfulultravioletraystoreachtheearth.

# Aesthetic loss

- > Dustandsmokespoilsthebeautyofnature. Especially the mountainen vironments, which serve as a great attraction for tourists.
- > Foulodoursemittedbyindustries, automobiles, dirtydrains and garbageheaps in cities are agreat nuisa nce.

### **Control of Airpollution**

Air pollutioncan beminimized by the following methods:

- > Somegases, which are more soluble in a particular liquid than air, for example, a mmoniain water, can be separated by dissolving init.
- ➤ Particleslargerthan50mmareseparatedingravitysettlingtanks.Usingcyclonecollectorsor electrostaticprecipitators separatesfineparticles.
- > Theheightofchimneysshouldbeincreasedtothehighestpossibleleveltoreducepollution atthe ground level.
- ➤ SO<sub>2</sub> pollution can be controlled by extracting sulphur from the fuel before use.
- ➤ Pollutioncontrollawsshouldbeenforcedstrictly.
- > Treesshouldbeplantedontheroadside,riverbanks,parksandopenplacesastheykeeptheenvironment fresh.
- Populationgrowth, which is the main cause of pollution, should be checked.
- Nuclear explosions should be restricted.

# WaterPollution-Causes.effectsandControl measures

Waterpollutioncanbedefinedasalterationinphysical, chemicalorbiological characteristics of waterma kingit unsuitable for use in its natural state.

# **SourcesofWaterPollution:**(Causes)

- ➤ <u>Domesticsewage</u>:-Thisincludeshousehold'swasteslikefoodwastes,syntheticdetergents used for washing clothes and cleaning bathrooms and latrines and water basedpaints.
- ➤ <u>Industrial effluents</u>:- Industrial wastes containing toxic chemicals, acids, alkalis, metallicsalts,phenols,cyanides,ammonia,radioactivesubstances,etc.are dischargedintheadjoiningrivers and streams through flushlines offactories.
- ➤ <u>Agricultural source</u>:- Agrochemicals like fertilizers (containing nitrates and phosphates) and pesticides (insecticides, fungicides, herbicides etc.) washed by rain-water and surfacerun-offpollute water.

- > <u>Thermal pollution</u>:- Waste heat from industrial discharges increases the temperature ofwaterbodiesand affects distribution and survival of sensitive species.
- ➤ <u>Pathogenic organisms</u>:- Sewage and domestic waste from houses introduces pathogenicorganisms viz., protozoa, worms-eggs and bacteria into water. This contaminated water ifconsumedcauses jaundice, typhoid, dysentery, cholera, tuberculosis etc.
- ➤ <u>Mineral oils</u>:- Oil from oil spills and washing of automobiles finds way into river waterthroughsewers.

### **Effectofwaterpollution:**

- Pesticidesindrinkingwaterultimatelyreachhumansandareknowntocausevarioushealthproblems.
- ➤ Industrialeffluentscontainingiron, freechlorine, phenol, manganese, oils, hydrocarbons, ammonia, a lgae and microorganisms impair the taste and odour of water.
- Thenitratesandphosphatesdissolvedinwateracceleratethegrowthofmicroorganisms, which consume much of the dissolved oxygen depriving fish and other aquatic life.
- Nitratewhen present in excessin drinkingwater causesblue babysyndrome.
- > Excessof fluorideindrinkingwatercauses defects in teeth and bonescalled fluorosis.
- > Someheavymetals likelead, mercuryandcadmium causevarious types of diseases.
- > Soap, detergents and alkalises ultinfoam formation, which in turn affects a quatic life.

### **ControlofWater Pollution:**

- ➤ Domestic sewage and industrial wastes should be treated before discharging them intodrains. In towns where sewage facilities are not available, septic tanks should be made inthe houses.
- ➤ Useofpesticides,insecticidesandfertilizersshouldbedonejudiciously.Rapidbiodegradablesubstitu tesfor pesticides shouldbeemployed.
- > Separateponds and tanks to be used for cattle and animals.
- > Prevent run-off of manure. Divert such run-off to basin for settlement. The nutrient richwater can be used asfertilizerin the fields.

# SoilPollution - Causes, effects and control measures

*Soilpollution* is defined as the presence of toxic chemicals (pollutants or contaminants) in soil, in high enough concentrations to cause a risk to human health and the ecosystem.

### **Sourcesof soilpollution:**(Causes)

- ➤ Pesticides are used to kill pests that damage crops. These pesticides ultimately reach thesoil and persist there for a long time. Residues of these pesticides in the soils have longterm effects especiallyunderthetemperateconditions.
- ➤ Industrial wastes also contain some organic and inorganic compounds that are refractoryandnon-biodegradable.
- ➤ Soil also receives excreta from animals and humans. The sewage sludge contains manypathogenic organisms, bacteria, viruses and intestinal worms which cause pollution in thesoil.

- Thermal power plants generate a large quantity of 'Fly ash'. Huge quantities of thesewastes are dumpedon soils, thus contaminating them.
- Many radioactive substances like Uranium, radium, caesium etc. are discharged fromindustries as wastes. These elements reach the soil and persist there for a long time andkeepon emittingradiations.

### **Effectsof SoilPollution:**

- ➤ Chemicalsandpesticidesaffectthestructureandfertilityofsoilbykillingthesoilmicroorganisms.
- ➤ Pesticidesareabsorbedbytheplantsandthentransferredtootherorganism.Hence,theyaffectedfoodc hains andfood webs.
- ➤ Pathogenspresentinthewastesandexcretacontaminatethesoilandvegetablecropscausingdiseases in manand domesticated animals.
- > Radioisotopeswhichattachwiththeclaybecomeasourceofradiationsintheenvironment.

# **Control of Soil Pollution:**

- > Effluentsshouldbeproperlytreated beforedischargingthemon the soil.
- > Solidwastes should be properly collected and disposed off by appropriate method.
- ➤ Metalsshould be recovered from scrapand disposed materials.
- ➤ Materialslikepaper, glassand plastics can be recycled.
- ➤ Useofpesticidescanbereducedbyadoptingbiologicalcontrolofpests.
- > Useof cattle dungand agricultural wastesin biogas plants shouldbeencouraged.

# Marine Pollution - Causes. effects and control measures

Marine pollution can be defined as the introduction of substances to the marine environmentdirectly or indirectly by man resulting in adverse effects such as hazards to human health, obstruction of marine activities and lowering the quality of seawater.

# **Sourcesofmarine pollution:**(Causes)

The main sourcesof marinepollution are:

- ➤ Rivers, which bringpollutants from their drainage basins
- ➤ Catchmentareai.e.coastlinewherehumansettlementsintheformofhotels,industry,agriculturalpract ices have beenestablished
- ➤ Oil drillingand shipment.

### **Effects of marine pollution:**

- > The pollutants in sea may be come dispersed by turbulence and ocean currents and finally becomes a part of food chain.
- ➤ Hydrocarbonsandbenzpyrenegetsaccumulatedinfoodchainandconsumptionofsuchfishbyman maycausecancer.
- ➤ Bioaccumulationinfoodchainalsoresultinlossofspeciesdiversity.
- ➤ Oilpollutioncausesdamagetomarinefaunaandfloraincludingalgae, fish, birds, and invertebrates.
- > Detergentsused tocleanup thespill arealsoharmfultomarine life.

### **Control ofmarine pollution:**

- ${\color{blue} \blacktriangleright} \ \ Toxic pollutants from industries and sewage treatment plants should not be discharged in coast alwaters$
- ➤ Runofffromnon-pointsourcesshouldbepreventedtoreach coastalareas.
- > Seweroverflows should be prevented by having separate sewer and rain waterpipes.
- ➤ Dumpingof toxic,hazardous wastes andsewagesludge shouldbebanned.
- > Developmental activities on coastal areas should be minimized.
- ➤ Oilandgreasefromservicestationsshould beprocessedforreuse.
- ➤ Oilballast should notbedumpedintosea.
- Ecologicallysensitivecoastalareas should be protected by not allowing drilling.

# NoisePollution-Causes, effects and control measures

*Noisepollution* or *noisedisturbance* isthedisturbingorexcessivenoisethatmay harmtheactivity or balance of human or animal life. A decibel value greater than 80 decibels causes noisepollution. Noisebecomes troublesomeabove 140 decibels.

# **Sourcesof noisepollution:**

Themajor sourcesof noiseare:

- variousmodesoftransportation (likeair, road,rail-transportation)
- > industrial operations
- > construction activities
- > celebrations(social/religiousfunctions, electionsetc)
- ➤ Electrichomeappliances.

# **Effects of noise pollution:**

Noisecauses the following effects:

- > Interferes withman's communication: Inanoisy are a communication is severely affected.
- ➤ Hearing damage:- Noise can cause temporary or permanent hearing loss. It depends onintensity and duration of sound level. Auditory sensitivity is reduced with noise level of over 90 dB in the mid high frequency formore than a few minutes.
- ➤ Physiological and Psychologicalchanges:- Continuousexposure tonoise affects the functioning of various systems of the body. It may result in hypertension, insomnia (sleeplessness), gastrointestinal and digestive disorders, blood pressure changes, behavioural changes, emotional changes etc.

### **Control of Noise pollution**

Following methods can controlnoise pollution:

- ➤ Limiteduse of loudspeakers and amplifiers.
- > Excursing control over noise producing vehicles.
- > Industrialworkers should be provided with earplugs.
- ➤ Delocalization of noisy industries far away from dwelling units
- ➤ Plantsandtreeshavingbroadleavesshouldbeplantedallaroundthehospitals,librariesandschoolsand colleges.
- ➤ Unnecessaryhornblowingshouldberestrictedespeciallyin vehicle-congested areas.

### ThermalPollution-Causes.effectsandcontrolmeasures

Thermal pollution is defined as the degradation of water quality by any process that changes ambient water temperature.

### **Causes of Thermal pollution:**

- ➤ <u>Water used as coolant & ejected back into water bodies</u>— Thermal power plants usewater to cool down their machines and eject back the hot water into water bodies. Thus, then atural water goes through a sudden rise in temperature and cause thermal pollution.
- ➤ <u>Release of cold water</u>— Many industries liberate very cool water from their reservoirs. This water when mixed up with warmwater rivers, lakes or ponds creates an unbalance in the flora and fauna of affected water bodies.
- > <u>Growing industrial activities</u>— Thermal pollutants are increasing day by day because ofthe growing industrial activities.
- ➤ <u>Chemical pollutants discharged into water</u>— Some factories discharge their chemicalwaste directly into natural water bodies. This does not only causes thermal pollution butalso makesthewaterpoisonous.
- Livestock waste mixed into water— This is another major cause of thermal pollution. Many industries dispose their livestock waste into water without analyzing upon thehazardousconsequences of thisact.
- ➤ <u>Water discharged from urban areas</u>— Many urban areas like parking places, roads, etc.,deposit rain water and discharge the heated water back into water bodies. The heatedwaterdisturbs the normaltemperature of natural waterbodies.
- ➤ <u>Human waste</u>, <u>household & personal care products</u>— These products go into sewagewaterwhich pollutes the water in ponds, seas andotherwaterbodies.
- ➤ <u>Deforestation & soil erosion</u>— Soil erosion makes natural water bodies to rise beyondtheir normal level. Thus, they get more exposed to sunlight. Hence, the temperature ofwaterrises. Deforestation disturbs thenatural cycle and increase temperature of water.
- > <u>Natural Geo-thermal activities</u>— Natural geothermal activities can stimulate lava and cancause arise in watertemperature, makingwayforthermal pollution.
- ➤ <u>Unawarenessamongpeople</u>— Growingthermalpollutionisalsotheresultofunawarenessamongpeople.Evenafterknowingthehaza rdouseffectsofthermalpollution on environment, there are abundant industries which are continuously usingwaysthat encouragethispollution.

# **Effects of Thermal pollution:**

- Thermal shock resulting in rise in temperature of water bodies— When industries and factories dispose the used hot water into water bodies the temperature suddenly raises to an abnormal level. Itacts as a thermal shock for a quatic life.
- ➤ <u>Depleted level of oxygen in natural water</u>—The used warm water of industries whenmixed with water bodies causes an unusual growth of plants and expansion of algae. The algae expansion in waterreduces the level of oxygen in water.
- ➤ <u>Contamination of water</u>— Thermal pollution also results in contamination of water ofrivers, ponds, lakes, etc by the mixing of various chemicals and other wastes released byfactories. This contamination of watermaycause shortage of freshwater.
- ➤ <u>Adverse effect on water plants</u>—More and more aquatic plants are depleting each daybecause of thermal pollution caused byvariation in temperature.

- ➤ <u>Adverseeffectsonwateranimals</u>—Thecontaminatedwatermakesthenaturalwaterpoisonous and has an adverse effect on animals living in it. Also, the reduced level ofoxygenmakes it difficult forwater animals to survive.
- ➤ <u>Effect on population of water animals</u>— When the temperature in natural water bodiesgets disturbed due to thermal pollution, the cycle of animal population gets disturbed.
- ➤ <u>Unexpected Migration of Water Animals</u>— When water animals find it difficult to survivein the changed water because of thermal pollution, they start for an unexpected migration, making way for a disturbed ecosystem.

# **Control of Thermalpollution:**

The following methods can be employed to control the thermal pollution:

- > <u>Use less electricity</u>— The use of less electricity will lead to less workload on power plantsand these plants will not have to use their machines too much and there will be controlleduse ofwater ascoolant.
- ➤ <u>Use of Better Technologies</u>— Use of better technologies is strongly recommended forsolvingtheproblem of thermal pollution.
- ➤ <u>Holding back the water for good</u>— After using the water as coolant, factories should storethat water somewhere else for a temporary period instead of discharging back the heatedwater into waterbodies. This water canbe usedforvariousotherpurposes.
- Plantation of more trees upon the banks of rivers, seas & other water bodies—Plantationaround sources of water help in absorbing the sun rays and prevent them from fallingdirectly upon the water. This helps in prevention of heating of water bodies. Plantingmoretreesalso helps in controllingtheproblem of soilerosion.
- ➤ <u>Recycling used water</u>— If people start working upon the ideas of recycling the used waterin plants and factories, the problem of thermal pollution will definitely be lessened to asignificant extent.
- > <u>Spreading awareness among people</u>—Making more and more people aware about the problem of the rmal pollution will be very beneficial in the longrun. Groups of people can initiate a discussion with different industries to reduce the thermal pollution.

### NuclearHazards-Causes, effects and control measures

Nuclear hazard can be defined as the Risk or danger tohuman health or the environment posedby radiation generating from the atomic nuclei of a given substance, or the possibility of anuncontrolled explosion originating from a fusion or fission reaction of atomic nuclei.

### SourcesofNuclear Hazards:

Thesources of radioactivityareboth natural andman-made.

Thenaturalsourcesinclude:-

- ➤ Cosmicraysfromouterspace.
- > EmissionsfromradioactivematerialsfromtheEarth'scrust.

Man-made sources include:

- Miningand processing of radioactive ores.
- ➤ Useof radioactivematerialinnuclearpower plants.
- ➤ Use of radioactive isotopesin medical, industrial and research applications.
- > Useof radioactive materials in nuclear weapons.

### **Effectsof Nuclear Hazards:**

Ionization radiations can affect living organisms by causing harmful changes in the body cellsandalso changesatgenetic level.

- ➤ <u>Genetic damage</u> is caused by radiations, which induce mutations in the DNA, therebyaffecting genes and chromosomes. The damage is often seen in the offspring and may betransmittedup to severalgenerations.
- ➤ <u>Somatic damageincludes</u> burns, miscarriages, eye cataract and cancer of bone, thyroid, breast, lungs and skin.

### **Control of Nuclear Hazards:**

Following measures can help in controlling the radioactive pollution:

- Workersinnuclearplantsshouldbeprovidedwithnucleargadgetsandsafetymeasuresagainstacciden ts.
- Leakageofradioactiveelementsfromnuclearreactors, laboratories, transport, careless handling and use of radioactive fuels should be checked.
- > Thereshouldberegularmonitoring and quantitative analysisthrough frequents ampling in the risk areas.
- > Preventivemeasures should be followed so that background radiation levels do not exceed the permissible limits.
- ➤ Wastedisposalmustbecareful, efficient and effective.

# **Solid WasteManagement:**

Rapid population growth and urbanization in developing countries has led to peoplegenerating enormous quantities of solid waste. The waste is normally disposed in open dumps. This causes a major risk to public health and the environment. Management of solid wastes is important in order to minimize the adverse effects posed by its disposal.

### **Typesofsolidwastes:**

Dependingonthenature of origin, solid wastes are classified into

- Urbanor MunicipalWastes
- ➤ IndustrialWastes
- ➤ HazardousWastes

# **Sourcesof SolidWaste:**

Urban or Municipal Wastes such as:

- ➤ Domestic wastes containing a variety of materials thrown out from homes.Ex:Food waste, Cloth, Wastepaper, Glass bottles, Polythene bags, Wastemetals, etc.
- > Commercialwastes: Itincludes was tescoming outfrom shops, markets, hotels, offices, institution setc . Ex: Wastepaper, packaging material, cans, bottle, polythenebags, etc.
- Construction wastes: It includes wastes of construction materials. Ex: Wood, Concrete, Debris, etc.
- ➤ Biomedical wastes: It includes mostly waste organic materials. Ex: Anatomical wastes, Infectious wastes, etc.

#### IndustrialWastessuchas:

- RadioactivewastesfromNuclearplants
- FlyashfromThermalpowerplants
- Hazardousand toxic materials of chemical industries
- Packingmaterials,rubbish,organicwastes,acid,alkali,scrapmetals,rubber,plastic,pap er,glass, wood, oils, paints, dyes,etc.

# **Bio-degradablewastes**:

Those wastes that can be degraded by micro organisms are called bio-degradable wastes. Ex: Food, vegetables, tea leaves, dryleaves, etc.

# Non-biodegradablewastes:

Urbansolidwastematerialsthatcannotbedegradedbymicroorganismsarecallednon-biodegradablewastes.

Ex:Polythenebags,scrapmaterials,glassbottles,etc.

# **EffectofImproperSolid WasteManagement:**

- ➤ Duetoimproperdisposalofmunicipalsolidwasteontheroadsandimmediatesurroundings, biodegradable materials undergo decomposition producing foul smell andbecomea breeding ground fordisease vectors.
- ➤ Industrialsolidwastesarethesourcefortoxicmetalsandhazardouswastesthataffectsoilcharacte risticsand productivityof soils when theyare dumped on the soil.
- > Toxicsubstancesmaypercolateintothegroundandcontaminate thegroundwater.
- > Burningofindustrialordomesticwastesproducefurans,dioxinsandpolychlorinatedbiphenylst hat areharmfulto human beings.
- > Contaminateswaterandair, resulting into diseases and dysentery in Human beings.
- Mosquitoesbreedin thestagnantwater, blockeddue to waste choked in thedrains.
- > Decomposition of solidwaste spreads badodourin the air, thus polluting it.
- ➤ Garbage dumps and decomposedwaste helps manyharmful speciestobreed in them.

### **Steps InvolvedIn Solid WasteManagement:**

Twoimportant steps involved in solid wasteman agement are:

- ➤ Reduce, Reuseand Recycle of RawMaterials
- Discardingwastes

**Reduce**: If usage of raw materials is reduced, the generation of waste also gets reduced.

Reuse: Refillable containers that are discarded after use can be reused.

*Recycle*: Recyclingisthe reprocessing of discarded materials into new useful products.

*Discarding Wastes*: The following methods are adopted for discarding wastes:

#### Landfill:-

Solid wastes are placed in a sanitary landfill in which alternate layers of 80 cm thickrefuse is covered with selected earth-fill of 20 cm thickness. After 2-3 years solid wastevolume shrinks by 25-30% and land is used for parks, roads and small buildings. This isthemost common and cheapest method of wastedisposal.

### Incineration:-

Itisa hygienicway ofdisposing solidwaste. Itissuitableif wastecontains more hazardous material and organic content. It is a thermal process. In this method municipal solid wastes are burnt in a furnace called incinerator. Combustible substances such as rubbish, garbage, deadorganisms and non-combustible matter such as glass, porcelain and metals are separated before feeding to incinerators. The non-combustible material scan be left out for recycling and reuse.

# • Composting:-

Inthismethod, bulk organic waste is converted into fertilizer by biological action. Separated compostable waste is dumped in underground trenches in layers of 1.5 m and finally covered with earth of 20 cm and left for decomposition. Within 2-3 days, biological action starts. Organic matter is destroyed by actinomycetes and lot of heat is liberated to increase the temperature of compost by 75 C and therefuse is finally converted into powdery brown coloured odour less mass called humus that has a fertilizing value and can be used in agriculture.

### **Roleof individual inpreventionof pollution:**

- ➤ Individuals should minimize was tage of resources such as electricity.
- ➤ Individuals should prefer walking or use cycles for small distances.
- Individualscan use masstransport(buses, trains, etc.)instead of using personal vehicles.
- ➤ Vehicleowners must dopollution checks atauthorized centers.
- > Individuals should reuse items whenever possible.
- ➤ Productsthataremadeof recycledmaterial shouldbegivenpreference.
- > Don'tuse plasticbags.
- > Takepart in plantation.
- > Usewaterresources efficiently.
- > Userenewableresourcesbyinstallingequipmentsuchassolarheatersandusingsolarcookers.
- Disposepotentially harmful products such as cells, batteries, pesticide etc. properly.
- > Use of air-conditioners should be minimized.
- > Followandpromotefamilyplanning,asmorepopulationmeansmoreresourcesutilized and moreresourcesutilized implymorepollution.
- Avoid makingnoise producing activities such as listening to loud music.
- > Organizedrivesto cleanstreets and clean drains with help of other people of locality.
- > Spreadawarenessandinspireotherpeopletoprevent pollution.

# DisasterManagement:

Disastermanagementisacollectivetermcomprisingofallaspectsofplanningandresponsesto emergencies of disasters including both pre- and post-event activities.

Disastersare mainly of 2 types:

- Naturaldisasters. Example—earthquakes, floods, landslides, Floodsetc.
- Manmadedisasters. Example—war,bomb blasts,chemical leaks,etc.

# EarthquakeManagement:

There is no effective warning system for earthquakes, which makes preliminary precautions even more critical. Still we can manage the earthquakes by following the methods described below.

# **BeforeanEarthquake:**

- > Install latches on cupboarddoors to preventthem from openingduringaquake.
- > Store heavy items or glassware in lower cabinets so they do not become dangerous projectiles.
- ➤ Updatehomeinsurancepoliciestoadequatelycoverbuildingcosts,possessionreplacement, and injury deductibles and Take clear photos of valuables as a record forinsurancepurposes.
- ➤ Secure large appliances such as refrigerators, water heaters, air conditioners and otherbulkyitems with straps, bolts, and other stabilizing methods.
- > Besure bothold and new buildings meete arthquake construction requirements.
- ➤ Do not putheavyartwork,mirrors, orshelves overbeds.
- Firmly secure bookcases, artwork, mounted televisions and other objects to withstand asmuch shaking aspossible.
- ➤ Keep cell phones charged and emergency kit ready with non-perishable food, bottledwater, copies of important documents, flashlights, first aid materials, blankets, spareglasses, and otheressential items.
- ➤ Planalternativecommutingroutesincaseanearthquakedamages roads.
- ➤ All family members must learn about basic first aid; how to behave during a quake andwhattodo afteraquake.

### DuringanEarthauake:

- > Immediatelyseeka safelocation during the earthquake.
- ➤ Covertheback of your headandyour eyesto minimize injury from flying debris.
- > Do not takeelevatorsduringan earthquake.
- > If cooking, turn offheating elements immediately.
- ➤ Ifoutdoors, stayinopenareas away from buildings, powerlines, trees, and other potential hazards.
- ➤ Ifdriving, stopquickly buts a fely and stay in the vehicle. Do not stop near power lines, bridges, overpasses, or other potentially dangerous locations.
- > Staycalm and braceyourself to keepyour balance, sittingifpossible.

### Afteran Earthquake:

- ➤ Beprepared for after shocks.
- > Tendinjuriesimmediatelyand take emergencyassistanceifnecessary.
- ➤ Checkforstructuraldamage, butdonotenterabuildingthatshowsdamage.
- Wearshoes at alltimes to avoid steppingon broken glass.

- > Turnoffgas, electricity, and waterifd a mage is suspected or if a dvised to do so by authorities.
- ➤ Becautiousopeningcabinets, cupboards, and closets in case items may be poised to fall.
- > Keep phone linesclearfor emergencyuse.
- ➤ Bepatient.Itmaytakehoursordaystorestoreallservicesdependingontheseverityofthequake.

# FloodManagement:

### Beforea Flood:

- > Avoidbuildinginafloodplain.
- > Constructbarriers(levees,beams,floodwalls)tostopfloodwaterfromenteringyourhome.
- > Sealwallsinbasementswithwaterproofingcompoundstoavoidseepage.
- ➤ Ifafloodislikelyinyourarea, listentotheradioortelevision for information.
- ➤ Beprepared!Packabagwithimportantitemsincaseyouneedtoevacuate.
- > Ifadvisedtoevacuateyourhome,dosoimmediately.
  - ➤ Ifthereisanypossibilityofaflashflood,moveimmediatelytohigherground.
- Turnoffutilitiesatthemainswitchesorvalvesifinstructedtodoso.Disconnectelectricalappliances.

### Duringandafter aFlood:

- > Donotwalkthroughmovingwater.
- > Ifyouhavetowalkinwater, walkwherethewaterisnotmoving. Useasticktocheckthefirmnessofthegroundinfrontofyou.
- > Donotdriveintofloodedareas.
- > Donottouchelectricalequipmentifyouarewetorstandinginwater.
- Listenfornewsreportstolearnwhetherthecommunity'swatersupplyissafetodrink.
- ➤ Avoidfloodwaters; watermay be contaminated by oil, gasoline, or rawsewage. Watermay also be electrically charged.
- > Beawareofareaswherefloodwatershavereceded.
- > Stayawayfromdownedpowerlines,andreportthemtothepowercompany.
- > Returnhomeonlywhenauthoritiesindicateitissafe.
- > Stayoutofanybuildingifitissurroundedbyfloodwaters.
- > Servicedamagedseptictanks, cesspools, pits, and leaching systems as soon as possible.
- > Cleananddisinfecteverythingthatgotwet.

# **CvcloneManagement:**

# SafetyPrecautionsandTimely ActionstoReduceDamage:

# **BeforeCyclone**:

- > Fillwaterbuckets and coverthemfor use.
- > Topupyourcar's fueltank.
- Ensure youhavefreshbatteriesforyourusage.
- ➤ Makesureyouhaveadequatesuppliesofprescribedmedicines.
- > Stockupon nonperishable food itemsifrequired.
- Makeawareness amongfriends, relatives and neighbours.
- Ensureyourfamilymembersare inhome.
- > Gathertools that will be needed for emergency repairs, e.g. hammer, nails, rope etc.
- > Shifttoa safeplaceifyoufind anydangerinyour residency.
- ➤ Ifadvisedtoevacuateyourhome,dosoimmediately.
- Turnoffutilitiesatthemainswitchesorvalvesifinstructedtodoso.Disconnectelectricalappliances.

### **During Cyclone**:

- ➤ Listentothemediaforregularupdates.
- ➤ Do not makeunnecessarydemandson theemergencyservices.
- ➤ Donot touch wetswitches, and bewareoffallen power lines.
- > Stayathome.
- > Servicedamagedseptictanks, cesspools, pits, and leaching systems as soon as possible.
- Cleananddisinfecteverythingthatgotwet.

# **CHAPTER-6**

# Social issues and the Environment

# **SustainableDevelopment:**

Itisdefinedas"meetingtheneedsofthepresentwithoutcompromisingtheabilityofthefuturegenerationto meettheirown needs".

### **UrbanProblemsrelatedtoenergy:**

Energy requirement of urban population are much higher than that of rural ones because urbanpeople have a higher standard life and there life style demand more energy inputs in every sphereof life. These include:

- > Residentialandcommerciallighting.
- ➤ Usageofauto mobiles and publictransportformoving from one place to other.
- Modernlifestyle usinglarge number of electrical gadgets in everydaylife.
- ➤ Industrialplans using a bigproportion of energy.
- ➤ Waste disposal using energy based techniques.
- > Controland prevention of air and waterpollution with energy dependent technologies.

### **WaterConservation:**

Now a day's water is a major factor for the society. So, water conservation is necessary for thefuture use. So it is the responsibility of each and every human being to store the water. Thefollowingarecontrol measurefor water conservation which is verynecessary.

- > Turn offthe Watertap aftereachactivity.
- > Reduceover water usage in home.
- ➤ Don'twastewateranyway.ReuseWastewaterWherePossible.
- ➤ CheckFaucetsandPipesforLeaks.
- ➤ UseYour WaterMetertoCheckfor HiddenWaterLeaks.

### **Rainwaterharvesting:**

It is the process of collecting rainwater and putting it to good use. Rainwater harvestingrefers to the trapping and storing of rainwater so that it can be used at a later time when the needarises.

### MethodsofRainwaterHarvesting:

- > SurfaceWaterCollectionSystems:-Surfacewatercollectionsystemsenablethecollection of ground surfacerainwater before itflows to other locations. Examples of such systems includerivers, ponds, and wells.
- > Rooftop system:-Rooftops can be used to direct rainwater that falls on the roof of a building

into containers or tanks.

- ➤ Dams:-These are barriers that are designed to trap water. Rainwater can accumulatedirectly in them or drainage systems can be created to direct water into them. Watercollected in dams is mostlyused for irrigation purposes or fordomesticuse.
- ➤ Underground Tanks:-These are constructed by digging into the ground and creating aspacewhichisthencementedtoreducewaterinfiltration. Thetopisalsosealed and wateris obtained throughpipes directed into the tank. Togetwaterout, pumps are used.

### > Reservoirs:-

Watercollectedthroughthismethodisnotreallycleanandmaybecontaminated. However, it canstill be usedfor crop irrigation.

➤ Barrage: A barrage is a dam that has several openings which can be closed or opened tocontrol the quantity of water that passes through it. It is usually large and can be used tocollecta lot of water.

# AdvantagesofRainwaterHarvesting:

Rainwaterharvestingisbeneficial becauseitprovidesa sourceof waterfor domestic use, industrialuse, buildingand construction works, irrigation etc.

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### **Watershedmanagement:**

Watershed is defined as a geo-hydrological unit draining to a common point by a system ofdrains. It is an area of land and water bounded by a drainage divide within which the surfacerunoffcollects and flowsout of the watershedthrough asingleoutletinto a lagerriver orlake.

# <u>Objectivesofwatershedmanagement</u>

The different objectives of watershedman agement programmers are:

- > Tocontroldamagingrunoff and degradation and thereby conservation of soil and water.
- ➤ To manage and utilize the runoffwater for useful purpose.
- ➤ Toprotect, conserve and improve the land of watershed for more efficient and sustained production.
- ➤ Toprotectandenhancethewater resourceoriginating in the watershed.
- > Tomoderatethefloods peaks atdownstream areas.
- > Toincreaseinfiltrationofrainwater.

# **Environmentalethics:issue andpossiblesolutions:**

➤ Resourceconsumption patterns and the need forequitableutilization:

It deals with how we utilize and distribute resources. There is a difference between theindividuals, communities and countries in usage of resources. An equitable sharing of resources forms the basis of sustainable development for urbanand rural communities.

Urban-ruralequity issues:

The common property of rural communities has increasingly been used to supply theneeds of the urban and industrial sectors. As the rural sector supplies food and a part ofthe energy needs (mainly fuel wood) to most towns and cities in India, the common landsofthe rural sectorare beingdepleted of their resources.

### > Theneedforgenderequity:

AlloverIndia, especially in the rural sector, women worklonger hours than men. Unfortunately, women have not been given an equal opportunity to develop and improve their status which is due to a lower access to education and health care than that of men. It has deep implications for the rate of utilization and conservation of natural resources.

> Preservingresourcesforfuture generations:

This ethical issue must be considered when we use resources unsustainably. If we willoveruse and misuse the resources and energy from fossil fuels then our future generationswill find survival verydifficult.

# > The rightsof animals:

The plants and animals that share the Earth with us too have a right to live and share the Earth's resources and living space. We have no right to push a species that has takenmillions of years to evolve towards extinction. Cruelty to animals is a crime that must be regarded seriously and action must be taken against offenders.

> Theethicalbasis of environmenteducation and awareness:

The Supreme Court of our country has ordered that every young individual at school and collegelevel beexposed to a course onenvironment.

### **ClimateChange:**

The United Nations Framework Convention on Climate Change (UNFCCC) defines it as achangeofclimatethatisattributeddirectlyorindirectlytohumanactivity, altering the composition of the global atmosphere.

Human activity includes the pollution that arises from industrial activity and other sources that produce greenhouse gases. These gases, such as carbon dioxide, have the ability to absorb the spectrum of infrared light and contribute to the warming of our atmosphere. Once produced, these gases can remain trapped in the atmosphere for tens or hundreds of years. It is hugely responsible for climate changes.

### **Globalwarming:**

Global warming is defined as the increase in the temperature on earth's surface due to various reasons. The reasons include both by human and natural but the major contribution towards the global warming is from human and his activities. The natural causes include volcanic eruptions and other natural hazards. Due to volcanic eruption there is a production large amount of heat and this heat will transmitted to the atmosphere and there will be a increase in the atmospheric temperature. The other reasons are the activities of human that lead to the global warming.

Theyarelistedbelow:

- Exhaust from vehicles, industries, jet planeand othercommercialplanes etc.
- Exhaust from various power plants mainly nonconventional
- > Greenhouse gasses
- > Gasesreleased from mines
- > Exhaustformdomesticusage

### Effects of globalwarning

- Risein sea level world wide
- Severestorms
- Massive crop failures duetoclimatechange.
- Widespreadextinctionofspecies
- ➤ Disappearanceofcoralreefs

### AcidRain:

Acid rain means the presence of excessive acids in rain water. Thermal power plants, industries and vehicles release nitrous oxide and sulphurdioxide into the atmosphere by burning of coalan doil. When these gases react with water vapour in the atmosphere, they form acids and descend on Earth as "acid rain" through rainwater.

### Causes of Acid Rain

Both natural and man-made sources are known to play a role in the formation of acid rain. But, itis mainly caused by combustion of fossil fuels which results in emissions of sulfur dioxide (SO<sub>2</sub>)and nitrogenoxides(NO<sub>x</sub>).

- ➤ Natural Sources:-The major natural agent for acid rain is volcanic emissions. Volcanoesemit acid producing gases to create higherthannormal amountsofacid rain.
- ➤ *Man-made sources*:-Human activities leading to chemical gas emissions such as sulphurand nitrogenare theprimarycontributorstoacid rain.

# EffectsofAcidRain:

Acidrainhassignificant effectsontheworldenvironmentandpublichealth.

➤ Effect on Aquatic Environment, Forests, Soil, Vegetation Cover and Plantations, Architecture and Building, Public Health etc.

### **Ozone LaverDepletion:**

Ozone layer is a deep layer in earth's atmosphere that contains ozone which is a naturallyoccurring molecule containing three oxygen atoms. These ozone molecules form a gaseous layerin the Earth's upper atmosphere called stratosphere. This lower region of stratosphere containing relatively higher concentration of ozone is called Ozonosphere. The Ozonosphere is found 15-35km(9 to 22 miles) above the surface of the earth.

# <u>CausesofOzoneLayerDepletion</u>:

➤ Natural causes of depletion of ozone layer:-Ozone layer has been found to be affected bycertain natural phenomena such as Sun-spots and stratospheric winds. But this has beenfound tocause notmorethan1-2%depletion of theozonelayer. Itisalsobelievedthatthemajor volcaniceruptions have alsocontributedtowards ozonedepletion.

➤ Man-made causes of depletion of ozone layer:-The main cause for the depletion of ozone determined as excessive release of chlorine and bromine from man-made compounds such as chlorofluorocarbons halons, Methyl chloroform, Carbon tetrachloride), hydrochlorofluorocarbons, hydro-Bromo fluorocarbons and methyl bromide are found to havedirectimpact on the depletion of the ozone layer.

# EffectsofOzoneDepletion:

- > Damagetohumanhealth
- > Devastationtoenvironment
- > Threattomarinelife
- > Effectonanimals
- > Impactscertainmaterials

### **AirPreventionandControl of Pollution Act(1981):**

- > The Government passedthis Act in 1981 tocleanup our air bycontrolling pollution.
- ➤ It states that sources of air pollution such as industry, vehicles, power plants, etc., are notpermitted to release particulate matter, lead, carbon monoxide, sulfur dioxide, nitrogenoxide, volatile organic compounds (VOCs) or other toxic substances beyond a prescribedlevel.
- ➤ To ensure this, Pollution Control Boards (PCBs) have been set up by Government tomeasure pollution levels in the atmosphere and at certain sources by testing the air. Theparticulate matter and gases that are released by industry and by cars, buses and twowheelersismeasured byusingair-sampling equipment.
- > This Act is created to take appropriate steps for the preservation of the natural resources of the Earth which among other things includes the preservation of high quality air andensures controlling the level of air pollution.

### Themain objectives of the Actareas follows:

- > Toprovide for the prevention, control and abatement of air pollution.
- ➤ To provide for the establishment of central and State Boards with a view to implement the Act.
- > To confer on the Boards the powers to implement the provisions of the Act and assign to the Boards functions relating to pollution.
- ➤ The main function of the Central Board is to implement legislation created to improve thequality of airand to prevent and control airpollution in the country.
- ➤ The State Boards have the power to advise the State Government on any matterconcerning the prevention and control of air pollution. They have the right to inspect at all reasonable times any control equipment, industrial plant, or manufacturing processand giveorders to take thenecessarysteps to control pollution.

### WaterPreventionand Control of Pollution Act. 1974:

- ➤ This act aims to prevent and control water pollution and to maintain/restore of water byestablishingcentralandstatepollutioncontrolboardtomonitorandenforcetheregulations.
- ➤ The Central Pollution Control Board and State Pollution Control Boards composition, terms and conditions of service of members are defined in Sections 3-12 of water (prevention and control of pollution) act, 1974.
- ➤ The Board advises the government on any matter concerning the prevention and control of water pollution. It coordinates the activities and provides technical assistance and guidance. This policy sets the standards and penalties for non-compliance for polluting bodies.

### Themain objectives of the Actareas follows:

- ➤ Advise the Central Government on any matter concerning the prevention and control ofwater pollution.
- Coordination between the activities of the State Boards and central boards in the prevention and control of water pollution.
  - Plan and organize the training of persons engaged or to be engaged in programmes for the prevention, control or abatement of water pollution.
  - Organize through mass media a comprehensive programme regarding the prevention and control of water pollution.
  - Collect, compile and publish technical and statistical data relating to water pollution andthe measures devised for its effective prevention and control and prepare manuals, codesorguides relating to treatment.

#### **PublicAwareness:**

- ➤ GovernmentshouldorganizeEnvironmentalEducationcampaignprogrammesforchildren, youth, men and women. The state government should establish appropriatefundingmechanisms for raisingpublicawarenessof environmentaleducation.
- ➤ Government officials can make significant contributions to improve public awareness ofenvironmentaleducation.
- ➤ NGOs(atnationalandcommunitylevels)shouldinitiateandhelpbyawarenesscampaignsto save environment.
- > Banthe littering ofpolythenecannotbesuccessfuluntilthe public understandstheenvironmentalimplicationsofthe same.

- ➤ Proper methods of disposal and its treatment should be applied otherwise they can be thecauses of chronic diseases. When sewage is applied continuously on a part of land, the poresor voids of the soilare clogged and free circulation of air is prevented.
- Humans are responsible for depletion of the natural resources; degradation of the vitallife-supporting systems(like air, water, soil, etc.); ecological imbalance; deterioratedenvironment,etc.Byexercisingfollowingactions,humanscanprotectglobalenvironment ntfor sustainable development:
- > Preserve forest cover: Humans should minimize cutting of trees and using timber foraesthetic pleasuresuchas decoration of drawingrooms.
- ➤ Preserve natural resources: Human should not extract unnecessarily and exhaustively thenaturalresourcessuch asmineralresources, waterresources, etc.
- ➤ Conserve energy: Human should not harness too much energy from burning of fossilfuels. iv. Maintain ecological balance: Human should exploit synergy between greenrevolution and industrial evolution by compulsory growing green belts around industrialareas, maintaining wild life sanctuaries and national parks.
- > Practicegreentechnology.

# CHAPER-7

# Human Population and the Environment

# **PopulationGrowth:**

Inthepast, population growthwas a gradual phenomenon and the Earth's resources were capable of adjusting to this increase. In the recent past, the rapid growth of human numbers has become a major cause of our environmental problems. According to report by the United Nation Population Fund (UNPF), total population is likely to reach 10 billion by 2025 and grow to 14 billion by next century. Both death rates and birth rates have fallen, but death rates have fallen faster than birth rates.

### Causes of population growth:

- > Increasein food production and distribution.
- > Improvement inpublichealth
- ➤ Medical technology, along with gains in education and increase in standards of living within many developing nations.
- ➤ People were able to fight and cure deadly germs that once killed them. In addition, because of the technology people could produce more & different kinds of food gradually over aperiod of time these discoveries and inventions spread throughout the world lowering death rates and improving the quality of life for most people.
- > Improvementinpublichealthwhichleadtoincreasedfertilityrateandbirthrate,decreased mortalityandmorbidityrates.
- Medicaltechnology, along with gains ineducation and increase in standards of living.

### **Humanrights:**

Human rights are those conditions that are considered indispensable for a person's all – rounddevelopment and welfare. These rights can be divided into two groups: legal rights and moralrights. Legal rights come from the law. For example, people have a legal right to vote in Indiaonce they are 18 years old. A person's wife or child has got a moral right to be taken care of byhim.

Severalenvironmentalissues are closely linked to human rights. These include:

- ➤ Theequitable distribution of environmental resources
- ➤ The utilization of resourcesand intellectual propertyrights (iprs)
- ➤ Conflicts betweenpeopleand wildlifeespeciallyaround pas
- > Resettlementissuesaround developmentprojectssuchasdams andmines
- ➤ Accesstohealthto preventenvironment-related diseases

### **Value education:**

Values are a set of principles or standards of behaviour that are regarded desirable, important &held in high esteem by society. Value education is expected to bring about a new sustainable waylife. Education, both through formal and non-

### KIIT POLYTECHNIC

formal processes, mustaddress under standing environmental, natural and cultural values, social justice, human heritage, equitable use of resources, managing common property resources and the causes of ecological degradation.

Valueeducation aimstofocus inthefollowingkeyareas:

- > Environmental values
- > Valuingnature
- > Valuingcultures
- > Humanheritage
- > Equitable useofresources
- > Common propertyresources
- > Ecological degradation
- Social justice

### RoleofInformation Technologyin EnvironmentalManagement:

The understanding of environmental concerns and issues related to human health has explodedduringthe last fewyearsduetothesudden growthof informationtechnology.

For bridging the gap between scientists and decision-makers for the purpose of environmental policy-making is today more important than ever. Global Resource Information Database was established by UNEP in 1985 to bridge this gap and to provide the global society with

updatedandreliableenvironmentinformation. Strategictoolstoachievethiswere geographical information technology for the analysis and presentation of information and telecommunications for the dissemination and acceptance of information.

### **RoleofInformation Technologyin Human Health:**

### ➤ ElectronicHealthInformationSources:

An enormous amount of health information is available in electronic form. World WideWeb has made it possible to rapidly retrieve, arrange and display on web pages the contents of files on health information.

### > BringingHealth care online:

Health care contains information about Medicare and Medicaid and various related websitesguideconsumers to a wide variety of health information.

Many institutions maintain web sites with information about communicable diseases, epidemics, population-basedhealth careand on international health issues.

# ➤ MedicalImages:

Documentation and display of human anatomy in a series of photographic and computerized images of cross-sections of a human body are now possible through Internet.

### > Internet & websites:

Healthinformationtechnologieshelppatientstoknowmore informationabouttheirhealthstatus which lightenstheburdenofphysician or surgeon who treatthem.

### > Telemedicine:

It is being used for consultations between rural and urban practitioners. Though privatehospitals and institutions are quick in adoption, it is interesting & appreciable to note thatthe government has also made major efforts in this direction. NRHM & PHCS, HMRI areusingthis technology.

### **Population Explosion:**

Populationexplosionisdefinedastheconditionofhavingmorepeoplethancanlive ontheearthincomfort, happiness and health and still live the world a fit placefor futuregeneration. Worldpopulationisexpectedtoincreaseto8billionbytheyear2025.AtpresentChinahasthehighestpopulation andIndia is the secondmostpopulated country.

# Problemsrelated to Population Explosion:

- Famine in areaswhere growth is moreand food production isless.
- Politicalunrest duetogreatdisparities in availability of resources (jobs, goods, food).
- ➤ Environmentaldegradationbypooragriculturalpractices.
- > Increasein pollution of air, water, landetc.
- > Extinctions due to the conversion of natural ecosystem to managed agricultural ecosystems.
- > Destructive effects of exploitation of natural resources (stripmining, oil spills, groundwater mining).

### Familywelfareprograms:

In response to our phenomenal population growth, India seriously took up an effective familyplanning program, which was renamed the "family welfare program". Slogans such as "hum dohamare do" indicated that each family should not have more than two children. however, it hastakenseveral decadestobecome reallyeffective.

### **REFERENCE**

Text Book of Environmental Studies by Dr. D.D. Mishra

**COURSE CONTENT: -**

Concept of an ecosystem. Structure and function of an ecosystem. Producers, consumers, decomposer

LINK:-https://youtu.be/E32vlRanQog

**COURSE CONTENT:-**

Energy flow in Ecosystems

LINK:-https://youtu.be/1m1JAAjFbeQ

**COURSE CONTENT:-**

Food webs and ecological pyramids

LINK:-https://youtu.be/Z6-m-3Md1ug

**COURSE CONTENT:-**

Aquatic eco systems-ponds, streams, lakes

LINK:-https://youtu.be/vINK9ujrRwM

**COURSE CONTENT:-**

Forest ecosystem

LINK:-https://youtu.be/6arGb8uAb4s

**COURSE CONTENT:-**

Air pollution- Sources, Effects and control

 ${\sf LINK;-} \underline{https://youtu.be/e6rglsLy1Ys}$ 

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